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Welcome to Shiloh University
Shiloh University provides educational opportunities that are rooted in biblical principles. No matter what your calling or chosen profession may be, knowing the Lord through the Scriptures is essential in leadership, education, or service. Today’s Christian leaders are those who know God’s Word and understand what He has to say to them personally, to their church, to their community, and to the world.

Shiloh University courses are taught through online learning with no residency requirements. This allows interested students from anywhere in the world to participate. The University is dedicated to support each student’s ministry and community of faith by providing excellent online courses with meaningful interaction in a vibrant community of learners.

As the cost of education continues to rise, our commitment is to provide a quality education at an affordable price. To accomplish this the University’s programs are: 1) accredited; 2) supported by a qualified faculty dedicated to excellence in higher education; 3) offered at a cost five times less than the national average.

We invite you to learn more about Shiloh University. Explore our programs of study. See if our school is the right choice for you!
Sincerely,

Christopher J. Reeves, President
ABOUT US

About Our School

Mission Statement
The purpose of Shiloh University is to nurture in its students a personal relationship with God, and a true knowledge of the Bible, His Word. The University is committed to teaching biblical principles and equipping men and women in the application of these principles in their lives and ministries by providing high-quality, practical, and affordable online / distance learning courses to a world-wide audience.

Institutional Goals
To fulfill its mission, Shiloh University is committed to:

• Provide degree programs for training in areas of Christian ministry from a Holy Spirit-filled perspective.
• Provide college degree programs founded in a Christian worldview.
• Foster spiritual growth in the Christian community by providing courses for personal development and enrichment.
• Facilitate a successful distance learning experience for our students.
• Submit to the Lordship of Jesus Christ in all of the affairs of the University.

Institutional Objectives
In support of its mission, Shiloh University is also committed to the following institutional objectives and core values:

• Conduct its operations and make public representations about the University in an ethical manner.
• Meet or exceed standards set by accrediting and regulatory agencies in all aspects of its educational services.
• Provide accessibility and flexibility in the delivery of its online programs and services.
• Evaluate and improve annually its services, instruction, and programs of study.
• Develop in its students the competencies necessary for effective Christian ministry and life skills.
• Foster university-level competencies for critical thinking, effective research, and communication.
• Promote the character and disciplines undergirding an effective Christian life and ministry.
• Promote a lifestyle of continual learning, growth, compassion, and ministry to others.
Statement of Faith
As a Christian institution our core beliefs include the following:

- The Bible is divinely inspired, infallible, uniquely authoritative, and free from error of any sort in all matters with which it deals.
- God is eternally manifested in three persons: Father, Son, and Holy Spirit.
- Mankind is lost and spiritually dead through the sin of Adam, but the Father so loved the world that He sent His Son to redeem mankind from sin and sickness and to grant eternal life through repentance and faith in Christ Jesus.
- Satan, the ruler of this present age, the tempter and accuser, has been defeated by Jesus Christ, and this victory over Satan and his hosts will, in this age, be manifested through the church.
- Jesus has sent the believers into the world just as the Father sent Him, and gave to them the great commission to make disciples of all nations.
- God has given His Holy Spirit to the believers as a down payment of their inheritance in Christ, to empower them in their witness and ministry, to teach them, and lead them in their daily lives.
- Jesus Christ is Lord and sovereign over the individual believer and the Church. He is seated at the right hand of the Father waiting for His enemies to be made the footstool of His feet. He ever lives to make intercession for the saints, and will return again to the earth to reign in His kingdom.

History and Vision

History of Shiloh University
Shiloh University was founded in the summer of 2006. At that time, Gary Hargrave and President Christopher Reeves assembled and led a team of ministers, educators, and administrators to establish a curriculum and organization that would attain to the highest standards of Spirit-filled Christian education. The University was named after the biblical story of Shiloh.

The University began instruction in January 2007 and received its initial accreditation from the Distance Education and Training Council in January 2012. Shiloh University now offers undergraduate degree and certificate programs in biblical, pastoral, and liberal studies. In addition, it offers master and doctoral degree and certificate programs designed to equip the student for service and leadership in a church, teaching, or evangelistic ministry.

Founders’ Vision
Shiloh University was founded by Gary and Marilyn Hargrave in 2006. This momentous event was the culmination of decades of seeking the Lord to see the
Shiloh church in Kalona, IA become the university of biblical studies that Shiloh’s founder John Stevens had envisioned.

John Robert Stevens founded the Shiloh Church in Kalona, IA as a training ground for men and women of God. Here Stevens provided teaching, training, and mentoring for the maturing of believers into their ministry in the Body of Christ. The training of a minister included instruction in the Scriptures and the apostolic Living Word, as well as apprenticeship in the ways of God.

Gary Hargrave, over the course of his thirty years as an ordained minister, has continued Stevens’ legacy of teaching and training to see every believer matured “to the measure of the stature which belongs to the fullness of Christ” (Ephesians 4:13). Marilyn Hargrave also had a deep love of learning and teaching and was determined to see each new generation taught in the ways of the Lord. Shiloh University is an expression of these passions.

Gary and Marilyn recognized that an online university would be the best expression of their desire to see pastors truly prepared for the ministry. Traditional seminaries and Bible schools have required young men and women to leave their place of ministry in order to earn a degree. This old paradigm of ministerial training has left churches without the vibrant hunger that these young men and women provide. It has also in many cases removed these hungry hearts from the mentoring and hands-on experience they were receiving in the field. In contrast to the scriptural pattern of ministry training found in the apostle Paul who mentored his spiritual son Timothy, the current process has been detrimental to the holistic preparation necessary for pastoral success. The founders’ vision for the University was born out of their years of training and mentorship under John Robert Stevens. Therefore, Shiloh University seeks to bring the principles of mentoring into an online expression.

Gary Hargrave, University Chancellor, has been intimately involved in the formation of its biblically-based curriculum. He has also participated in the selection of credentialed administrators, professors, and qualified board members; bringing together men and women of integrity who have a deep love for God and His Word, and a drive to provide quality education that helps equip God’s leaders in this and future generations.
Accreditation & State Licensure

Accreditation Statement
Shiloh University and its degree programs are nationally accredited by the Distance Education Accrediting Commission (DEAC). DEAC is a recognized member of the Council for Higher Education Accreditation and is listed by the U.S. Department of Education as a nationally recognized accrediting agency.

Contact Information:
Distance Education Accrediting Commission (DEAC)
(Formerly the Distance Education and Training Council – DETC)
1601 18th Street NW, Suite 2
Washington, DC 20009
Phone: (202) 234-5100
Email: info@deac.org

State Licensure
Shiloh University is recognized and licensed by the State of Iowa as a post-secondary degree granting institution.

Contact Information:
Postsecondary Registration Administrator
Iowa College Student Aid Commission
430 East Grand Ave., Floor 3
Des Moines, IA 50309-1920
Phone: 515-725-3413

Shiloh University is also an approved SARA institution, which enables it to admit students from any SARA participating state. For information on Shiloh University’s authority to operate in each state, refer to the University website.
Academic Calendar

Fall Trimester 2016
Admissions deadline: July 4
Registration period: July 22 - August 8
Course payment deadline: August 22
Fall Trimester begins: September 5
Drop class deadline: September 19
Withdrawal deadline (without grade penalty): October 31
Finals week: December 12 – 18
Last day of trimester: December 18

Spring Trimester – 2017
Admissions deadline: November 7
Registration period: November 25 – December 12
Course payment deadline: December 26
Spring Trimester begins: January 9
Drop class deadline: January 23
Withdrawal deadline (without grade penalty): March 6
Finals week: April 17 – 23
Last day of trimester: April 23

Summer Trimester 2017
Admissions deadline: March 6
Registration period: March 24 – April 10
Course payment deadline: April 24
Summer Trimester begins: May 8
Drop class deadline: May 22
Withdrawal deadline (without grade penalty): July 3
Finals week: August 14 – 20
Last day of trimester: August 20
Contact Us

Our office hours are 9 a.m. to 5 p.m. Central Standard Time Monday through Friday and 1:00 p.m. to 4:00 p.m. Saturday.

The Shiloh University office is closed for the following holidays:
New Year's Day
Presidents Day
Memorial Day
Independence Day
Labor Day
Eighth Day of the Feast of Tabernacles
Thanksgiving
Friday Following Thanksgiving
Christmas Day

Please feel free to contact us with any of your questions:

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100 Shiloh Drive
Kalona, IA 52247

(319) 656-2447 - Phone
(319) 656-2448 - Fax

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Chancellor

Christopher Reeves
President

Wesley Pinkham
Vice President of Academics

Daniel Salvador
Vice President of Instructional Services

James Wirthlin
Vice President of Technology

Andy Thompson
Corporate Secretary

Frank Pottorff
Corporate Treasurer

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Chancellor of Shiloh University
Senior Pastor of The Living Word Fellowship

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Senior Pastor, Shiloh Church in Kalona, Iowa
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M.Div. King’s University
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M.S. in Library Science, California State University, Fullerton
Ed.D. (ABD) in Curriculum and Teaching, Boston University
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Th.M., Trinity Evangelical Divinity School
M.Ed., University of British Columbia
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Graduate Certificate in Applied Portuguese Linguistics, Federal University of Campinas in Brazil  
Teaches: Portuguese

**Terry L. Tuinder**  
B.A. in Bible, New Hope Christian College  
M.Div, D.Min., The King’s University  
Teaches: New Testament

**Fredric Von Seggern**  
B.Ed. in History and Secondary Social Studies, University of Hawaii  
M.Ed. in Instructional Leadership, National University (San Diego)  
Teaches: History

**Ana Wood**  
B.A. in Management, Our Lady of the Lake University  
M.Div, D.Min., The King’s University  
Teaches: Theology, Ministry, and Research Methods

**Kerry Wood**  
B.A. in Christian Ministry, Southwestern Assemblies of God University  
M.A. in Biblical Literature, Assemblies of God Theological Seminary  
M.Div., D.Min., The King’s University  
Teaches: Theology and Ministry
DEGREES AND PROGRAMS

Programs of Study

Undergraduate Degree Programs
- Associate of Arts (2 year)
- Bachelor of Arts in Biblical and Pastoral Studies (4 year)
- Bachelor of Arts in New Testament Studies (4 year)
- Bachelor of Arts in Interdisciplinary Studies (4 years)

Undergraduate Certificate Program
- Biblical Languages Certificate
- Christian Studies Certificate
- Ministry Practice Certificate

Undergraduate Non-degree Status
Individuals who are interested in taking college courses for credit without enrolling in a degree program may take a limited number of courses as a nondegree student. This includes dual enrollment high school students.

Graduate Degree Programs
- Master of Arts in Theological Studies (2 year)
- Master of Arts in Biblical and Pastoral Studies (3 year)
- Master of Divinity (4 year)

Graduate Certificate Program
- Biblical Languages Certificate
- Biblical Studies Certificate
- Christian Studies Certificate
- Ministry Practice Certificate

Graduate Non-degree Status
Individuals who are interested in taking seminary courses for credit without enrolling in a degree program may take a limited number of courses as a nondegree student.

Doctoral Programs
- Doctor of Ministry (3 year)

Personal Enrichment
Individuals may audit selected courses for personal enrichment without the pressure of having to earn a grade.
Associate of Arts

Introduction
The Associate of Arts curriculum is rooted in biblical principles and encourages academic achievement and continued spiritual growth. This degree program is designed for students who have not yet decided on a particular degree or career path. It can be an important first step toward a biblical studies or liberal arts degree. In addition, the communication, interpersonal, and other skills learned through this program will help equip students as they prepare to enter the workforce.

Degree Aims
The Associate of Arts degree program seeks to:

- Provide undergraduate courses taught from a Spirit-filled Christian perspective.
- Provide an educationally sound foundation for further academic studies.
- Develop communication and interpersonal skills necessary for employment.
- Assist students in developing a biblical worldview and lifestyle.
- Develop a commitment to lifelong learning and personal growth.

Degree Learning Outcomes
Upon successful completion of the Associate of Arts program, students will be able to:

- Write and speak competently in English.
- Analyze and explicate a wide-variety of texts, from literary to political documents.
- Analyze and calculate basic mathematical problems including the basics of algebra and geometry and apply mathematical concepts to work and daily life.
- Analyze and evaluate from a Christian perspective the ideas, values, and events that have formed the historical foundations that influence today’s society.
- Evaluate how human behavior and social systems affect individual lives.
- Explain basic scientific principles from a Christian worldview, and identify valid and reliable health resources.
- Demonstrate through their participation in course-related forums the sharing of ideas and mutual support.
- Be prepared for further studies in upper division undergraduate courses.
Units Needed
The Associate of Arts Degree is a two-year program consisting of 61 units. The 61 units necessary for graduation consist of:

<table>
<thead>
<tr>
<th>Category</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>General education courses</td>
<td>43 units</td>
</tr>
<tr>
<td>Elective courses</td>
<td>18 units</td>
</tr>
<tr>
<td>Program Total</td>
<td>61 units</td>
</tr>
</tbody>
</table>

Graduation Requirements
To graduate with the Associate of Arts Degree the student will:
- Complete the minimum number of units required.
- Complete and pass all of the courses in the degree program.
- Earn a minimum cumulative grade point average of 2.0.
- Fulfill any outstanding school financial obligations.

Transferring Credits
AA degree courses will transfer directly to Shiloh University’s bachelor’s degree programs. Students are responsible for checking on the transferability of Shiloh University credits to other colleges and universities. Acceptance of credits is always determined by the receiving institution. Students should also be aware of any prospective bachelor’s degree program requirements within a specific discipline or for a specific institution when selecting courses within the Shiloh University Associate of Arts degree program.
**Associate of Arts Degree**

**Required Courses**

**GENERAL EDUCATION COURSES**

- **Study Skills (1 unit)**
  - GS 105 - Introduction to Online Learning (1 unit)

- **Communication - Writing (6 units)**
  - GS 110 - English Composition 1
  - GS 111 - English Composition 2

- **Communication - Speech (3 units)**
  - GS 117 - Principles of Speech

- **History/Cultures (6 units)**
  - **choose 2 of the following**
    - HI 201 - Western Civilization 1
    - HI 202 - Western Civilization 2
    - HI 211 - History of Christianity in the U.S.
    - HI 221 - Introduction to Islam
    - HI 301 - World Religions

- **Humanities (9 units)**
  - **choose 3 of the following**
    - HU 201 - History of Music in the Church
    - HU 202 - Introduction to World Music
    - HU 211 - Reading the Bible as Literature
    - HU 301 - Introduction to Literature

- **Mathematics (3 units)**
  - **choose 1 of the following**
    - GS 121 - Business Mathematics
    - GS 123 - Applied College Algebra

- **Science (6 units)**
  - SC 202 - Introduction to Health Science
  - **choose 1 of the following**
    - SC 201 - Introduction to Life Science
    - SC 203 - Environmental Science

- **Social Science (9 units)**
  - SS 205 - Cultural Anthropology (required)
  - **choose 2 of the following**
    - SS 201 - Introduction to Psychology
    - SS 202 - Principles of Interpersonal Relationships
    - SS 211 - Foundations of American Government
    - SS 221 - Introduction to Sociology

**Total General Electives - 43 Units**

**ELECTIVE COURSES**

- Any 300-level BS or FL course(s)
- Any 200 or 300-level HI, HU, SC, or SS courses not applied to Gen Ed requirements
- See page 2 for a complete list of elective options

**Total Elective Courses - 18 Units**

**Total for the AA Program - 61 Units**

All courses are 3 units except as otherwise noted
Associate of Arts Degree
Elective Courses
BS 301 - Introduction to Business
BS 302 - Principles of Management
BS 306 - Macroeconomics
BS 307 - Personal Finance
BS 308 - Introduction to Business Applications
BS 309 - Principles of Accounting 1
BS 310 - Principles of Accounting 2
BS 312 - Introduction to Human Relations
BS 313 - Coaching and Mentoring for Business
FL 301 - Spanish 1 (4 units)
FL 302 - Spanish 2 (4 units)
FL 305 - Portuguese 1 (4 units)
FL 306 - Portuguese 2 (4 units)
HU 203 - Music Theory and Musicianship 1
HU 204 - Music Theory and Musicianship 2
HU 312 - Philosophy of Religion
SS 304 - Conflict Management

In addition, Any 200 or 300-level HI, HU, SC, or SS courses not applied to Gen Ed requirements may count for elective credit

Total Elective Courses - 18 Units
Bachelor of Arts Degree in Biblical and Pastoral Studies

Introduction
This four-year degree focuses on basic skills and competencies necessary for church or parachurch ministry, and can be a foundational step toward a graduate seminary program. A primary goal of the BA in Biblical and Pastoral Studies is to equip the student for the continued study, application, and ministering of God’s Word. The core curriculum concentrates on the biblical basis for ministry practices, allowing for ministry formation in concert with the student’s home church beliefs, and making room for the Holy Spirit to teach and minister in the student’s life.

Key studies include biblical languages, biblical research, Old Testament and New Testament, history of the church, theology, preaching and teaching, spiritual counsel, spiritual life, leadership and administration, church growth, healing and evangelism, and a mentored ministry experience.

Degree Aims
*The Bachelor of Arts Degree program seeks to:*
- Provide students with a biblical, doctrinal, historical, practical, and personal foundation for ministry from a Spirit-filled perspective.
- Develop research and analytical skills at the undergraduate level necessary for the ministry and for ongoing biblical studies.
- Develop communication skills necessary for the ministry.
- Assist students in developing a biblical worldview and lifestyle.
- Develop a commitment to lifelong learning, growth, and ministry.

Degree Learning Outcomes
Upon successful completion of the Bachelor of Arts in Biblical and Pastoral Studies program, *students will be able to:*
- Demonstrate proficiency in the authorship, historical background, structure, and themes of the books of the Bible.
- Demonstrate proficiency in areas of church history and basic doctrines.
- Perform basic research.
- Perform basic exegetical analysis of Scripture.
- Communicate Scripture and theology with clarity and conviction.
- Apply inductive and deductive methods to study the Bible.
- Demonstrate competency in areas of Christian ministry.
- Exhibit the character of a teachable servant-oriented leader.
• Participate effectively in Christian ministry and leadership.
• Pursue graduate studies in areas of Christian ministry, theology, or biblical studies.

**General Education Learning Outcomes**
Upon successful completion of the general education courses, *students will be able to:*

• Write and speak competently in English.
• Analyze and calculate basic mathematical problems including the basics of algebra and geometry and apply mathematical concepts to work and daily life.
• Analyze and evaluate the ideas, values, and events that have formed the historical foundations that influence today’s society.
• Evaluate how human behavior and social systems affect individual lives.
• Explain basic scientific principles from a Christian worldview, and identify valid and reliable health resources.

**Units Needed**
The Bachelor of Arts Degree in Biblical and Pastoral Studies is a four year program consisting of 120 units. The 120 units necessary for graduation consist of:

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>General education</td>
<td>43 units</td>
</tr>
<tr>
<td>Core courses</td>
<td>59 units</td>
</tr>
<tr>
<td>Elective courses</td>
<td>18 units</td>
</tr>
<tr>
<td><strong>Total courses</strong></td>
<td><strong>120 units</strong></td>
</tr>
</tbody>
</table>

**Graduation Requirements**
To graduate with the Bachelor of Arts Degree in Biblical and Pastoral Studies the student will:

• Complete the minimum number of units required.
• Complete and pass all of the courses in the degree program.
• Earn a minimum cumulative grade point average of 2.0.
• Fulfill any outstanding school financial obligations.
Bachelor of Arts Degree in Biblical and Pastoral Studies

Required Courses

GENERAL EDUCATION COURSES

Study Skills (1 unit)
GS 105 - Introduction to Online Learning - 1 unit

Communication - Writing (6 units)
GS 110 - English Composition 1
GS 117 - Principles of Speech

Communication - Speech (3 units)
GS 117 - Principles of Speech

History/Cultures (6 units)
choose 2 of the following
HI 201 - Western Civilization 1
HI 202 - Western Civilization 2
HI 211 - History of Christianity in the U.S.
HI 221 - Introduction to Islam
HI 301 - World Religions

Humanities (9 units)
choose 3 of the following
HU 201 - History of Music in the Church
HU 202 - Introduction to World Music
HU 211 - Reading the Bible as Literature
HU 301 - Introduction to Literature

Mathematics (3 units)
choose 1 of the following
GS 121 - Business Mathematics
GS 123 - Applied College Algebra

Science (6 units)
choose 1 of the following
SC 202 - Introduction to Health Science
SC 201 - Introduction to Life Science
SC 203 - Environmental Science

Social Science (9 units)
choose 3 of the following
SS 201 - Introduction to Psychology
SS 202 - Principles of Interpersonal Relationships
SS 205 - Cultural Anthropology
SS 211 - Foundations of American Government
SS 221 - Introduction to Sociology

CORE COURSES

Bible and Theology Research Skills
GS 302 - Computerized Bible Studies

Biblical Studies
BL 301 / 302 - Biblical Hebrew (8 units) OR
BL 303 / 304 - Biblical Greek (8 units)

MT 407 - Biblical Hermeneutics
NT 301 - Introduction to the New Testament
OT 301 - Introduction to the Old Testament
OT 302 - Historical Geography of Israel

Church History and Theology
CH 301 - Survey of Church History
CH 304 - Spiritual Outpourings and Revival
TH 301 - Theology 1
TH 302 - Theology 2

Ministry Practices
MT 301 - Spiritual Formation
MT 309 - Missions and Evangelism
MT 310 - Divine Healing and Miracles
MT 311 - Principles of Spiritual Counsel
MT 406 - Homiletics
PL 401 - Foundations of Liturgy
PL 410 - Stewardship and Administration
MM 401 - Mentored Ministry

Total Core Courses - 59 Units

ELECTIVE COURSES

Any 200 or 300-level HI, HU, SC, or SS courses not applied to Gen Ed requirements
Any 300 or 400-level BL, BS, CH, FL, MT, PL, OT, or NT course(s)
See website for a complete list of elective options

Total Elective Courses - 18 Units

Total for the BA Program - 120 Units

All courses are 3 units except as otherwise noted
Bachelor of Arts Degree in Biblical and Pastoral Studies

Elective Courses

BS 301 - Introduction to Business
BS 302 - Principles of Management
BS 306 - Macroeconomics
BS 307 - Personal Finance
BS 308 - Introduction to Business Applications
BS 309 - Principles of Accounting 1
BS 310 - Principles of Accounting 2
BS 312 - Introduction to Human Relations
BS 313 - Coaching and Mentoring for Business
CH 402 - Readings in Christian Thought
FL 301 - Spanish 1 (4 units)
FL 302 - Spanish 2 (4 units)
FL 305 - Portuguese 1 (4 units)
FL 306 - Portuguese 2 (4 units)
HU 203 - Music Theory and Musicianship 1
HU 204 - Music Theory and Musicianship 2
HU 312 - Philosophy of Religion
MT 412 - Biblical Curriculum Development
NT 309 - Background of the New Testament
NT 310 - The Formation of the New Testament
NT 311 - The Early Church in Jerusalem
NT 312 - Jewish Holidays and Traditions
NT 313 - Jewish Background of the Parables
NT 314 - Jewish Roots of Christianity
NT 404 - The Gospels / The Life of Christ
NT 407 - The Acts of the Apostles
NT 424 - The Life and Letters of Paul
OT 324 - Hebrew Wisdom Literature
PL 412 - Church Law
SS 304 - Conflict Management

In addition, Any 200 or 300-level HI, HU, SC, or SS courses not applied to Gen Ed requirements may count for elective credit

Total Elective Courses - 18 Units
Bachelor of Arts Degree in Interdisciplinary Studies

Introduction
This four-year degree program allows students to explore a variety of interests while developing skills sought after by every profession, including the ability to think critically, write, research, problem-solve, work in teams, and communicate clearly. The program’s Christian perspective further equips students to make a positive impact in the workplace, in the church, and in society.

Interdisciplinary Studies is an excellent preparation for many different career goals, as well as a solid foundation for advanced graduate studies or for Christian ministry. Based on an individual’s interests, a student can choose elective courses and earn a minor in Business, Ministry, and/or New Testament studies.

Degree Aims
The Bachelor of Arts Degree program seeks to:

- Develop an understanding of the interrelationship between disciplines.
- Cultivate the desire and ability to think, to learn, and to understand by developing research and analytical skills at the undergraduate level.
- Develop relational, communication, and Christian leadership skills.
- Assist in developing a biblical worldview and lifestyle.
- Develop a commitment to lifelong learning and growth.

Degree Learning Outcomes
Upon successful completion of the Bachelor of Arts in Biblical and Pastoral Studies program, students will be able to:

- Use an interdisciplinary approach to understand and solve complex issues or problems using multiple disciplines.
- Demonstrate the ability to write and speak about issues from the perspective of multiple disciplines.
- Demonstrate knowledge of the basic content and approaches of the disciplines studied.
- Demonstrate university-level competencies in writing, critical thinking, analytical reasoning, and information literacy.
- Evidence the synthesis of a biblical worldview and academic knowledge.
- Demonstrate collaboration through the sharing of ideas and mutual support.
- Pursue further studies in graduate degree programs.
General Education Learning Outcomes
Upon successful completion of the general education courses, students will be able to:

- Write and speak competently in English.
- Analyze and calculate basic mathematical problems including the basics of algebra and geometry and apply mathematical concepts to work and daily life.
- Analyze and evaluate the ideas, values, and events that have formed the historical foundations that influence today’s society.
- Evaluate how human behavior and social systems affect individual lives.
- Explain basic scientific principles from a Christian worldview, and identify valid and reliable health resources.

Units Needed
The Bachelor of Arts Degree in Biblical and Pastoral Studies is a four year program consisting of 120 units. The 120 units necessary for graduation consist of:

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>General education courses</td>
<td>43</td>
</tr>
<tr>
<td>Foreign Language courses</td>
<td>8</td>
</tr>
<tr>
<td>Core courses</td>
<td>48</td>
</tr>
<tr>
<td>Elective courses</td>
<td>21</td>
</tr>
<tr>
<td>Total courses</td>
<td>120</td>
</tr>
</tbody>
</table>

Graduation Requirements
To graduate with the Bachelor of Arts Degree in Biblical and Pastoral Studies the student will:

- Complete the minimum number of units required.
- Complete and pass all of the courses in the degree program.
- Earn a minimum cumulative grade point average of 2.0.
- Fulfill any outstanding school financial obligations.
# Bachelor of Arts Degree in Interdisciplinary Studies

## Required Courses

### GENERAL EDUCATION COURSES

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Study Skills</td>
<td>Study Skills (1 unit)</td>
<td>1</td>
</tr>
<tr>
<td>GS 105</td>
<td>General Education - Introduction to Online Learning</td>
<td>1</td>
</tr>
<tr>
<td>Communication - Writing</td>
<td>Communication - Writing (6 units)</td>
<td>6</td>
</tr>
<tr>
<td>GS 110</td>
<td>General Education - English Composition 1</td>
<td>1</td>
</tr>
<tr>
<td>GS 111</td>
<td>General Education - English Composition 2</td>
<td>1</td>
</tr>
<tr>
<td>Communication - Speech</td>
<td>Communication - Speech (3 units)</td>
<td>3</td>
</tr>
<tr>
<td>GS 117</td>
<td>General Education - Principles of Speech</td>
<td>1</td>
</tr>
</tbody>
</table>

### CORE COURSES

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interdisciplinary</td>
<td>Interdisciplinary (6 units)</td>
<td>6</td>
</tr>
<tr>
<td>GS 303</td>
<td>General Education - Introduction to Interdisciplinary Studies</td>
<td>3</td>
</tr>
<tr>
<td>GS 404</td>
<td>General Education - Interdisciplinary Capstone</td>
<td>3</td>
</tr>
<tr>
<td>Humanities</td>
<td>Humanities (12 units)</td>
<td>12</td>
</tr>
<tr>
<td>HI 201</td>
<td>General Education - Western Civilization 1 (required)</td>
<td>3</td>
</tr>
<tr>
<td>HI 211</td>
<td>General Education - History of Christianity in the U.S.</td>
<td>3</td>
</tr>
<tr>
<td>HI 221</td>
<td>General Education - Introduction to Islam</td>
<td>3</td>
</tr>
<tr>
<td>Business</td>
<td>Business (9 units)</td>
<td>9</td>
</tr>
<tr>
<td>BS 301</td>
<td>General Education - Introduction to Business</td>
<td>3</td>
</tr>
<tr>
<td>BS 302</td>
<td>General Education - Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>BS 307</td>
<td>General Education - Personal Finance</td>
<td>3</td>
</tr>
<tr>
<td>Christian Foundations</td>
<td>Christian Foundations (9 units)</td>
<td>9</td>
</tr>
<tr>
<td>MT 301</td>
<td>General Education - Spiritual Formation</td>
<td>3</td>
</tr>
<tr>
<td>OT 301</td>
<td>General Education - Introduction to the Old Testament</td>
<td>3</td>
</tr>
<tr>
<td>NT 301</td>
<td>General Education - Introduction to the New Testament</td>
<td>3</td>
</tr>
</tbody>
</table>

### Total Core Courses - 48 Units

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>SC 201</td>
<td>General Education - Introduction to Life Science</td>
<td>3</td>
</tr>
<tr>
<td>SC 202</td>
<td>General Education - Introduction to Health Science</td>
<td>3</td>
</tr>
</tbody>
</table>

### Social Science (9 units)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>SS 205</td>
<td>General Education - Cultural Anthropology (required)</td>
<td>3</td>
</tr>
<tr>
<td>SS 201</td>
<td>General Education - Introduction to Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SS 202</td>
<td>General Education - Principles of Interpersonal Relationships</td>
<td>3</td>
</tr>
<tr>
<td>SS 211</td>
<td>General Education - Foundations of American Government</td>
<td>3</td>
</tr>
</tbody>
</table>

### Science (6 units)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>SC 201</td>
<td>General Education - Introduction to Life Science</td>
<td>3</td>
</tr>
<tr>
<td>SC 202</td>
<td>General Education - Introduction to Health Science</td>
<td>3</td>
</tr>
</tbody>
</table>

### Total General Education - 43 Units

### FOREIGN LANGUAGE

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BL 301</td>
<td>Foreign Language - Biblical Hebrew 1 &amp; 2 (8 units)</td>
<td>8</td>
</tr>
<tr>
<td>BL 303</td>
<td>Foreign Language - Biblical Greek 1 &amp; 2 (8 units)</td>
<td>8</td>
</tr>
<tr>
<td>FL 301</td>
<td>Foreign Language - Spanish 1 &amp; 2 (8 units)</td>
<td>8</td>
</tr>
<tr>
<td>FL 305</td>
<td>Foreign Language - Portugese 1 &amp; 2 (8 units)</td>
<td>8</td>
</tr>
</tbody>
</table>

### Total Foreign Language - 8 Units

See page 2 for minor track and elective information

Total Elective Courses - 21 Units

Total for the BA Program - 120 Units

All courses are 3 units except as otherwise noted
Bachelor of Arts Degree in Interdisciplinary Studies

Elective Courses

<table>
<thead>
<tr>
<th>DEGREE MINOR COURSES</th>
<th>ELECTIVE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students interested in completing a minor must take the number of units indicated in that discipline's header. The number of units indicated, when added to the required core courses in that discipline, equal 18 units.</td>
<td>In addition to courses that can be applied to a minor, the following electives may also be taken</td>
</tr>
</tbody>
</table>

**Business (6 units to complete minor)**

- BS 308 - Introduction to Business Applications
- BS 309 - Principles of Accounting 1
- BS 310 - Principles of Accounting 2
- BS 312 - Introduction to Human Relations
- BS 313 - Coaching and Mentoring for Business
- PL 410 - Stewardship and Administration
- PL 412 - Church Law

**Ministry (12 units to complete minor)**

- CH 301 - Survey of Church History
- CH 304 - Spiritual Outpourings and Revival
- GS 302 - Computerized Bible Studies
- MT 309 - Missions and Evangelism
- MT 310 - Divine Healing and Miracles
- MT 311 - Principles of Spiritual Counsel
- TH 301 – Theology 1
- TH 302 – Theology 2

**New Testament (18 units to complete minor)**

- NT 309 - Background of the New Testament
- NT 310 – The Formation of the New Testament
- NT 311 - The Early Church in Jerusalem
- NT 312 - Jewish Holidays and Traditions
- NT 313 - Jewish Background of the Parables
- NT 314 - Jewish Roots of Christianity
- NT 404 - The Gospels / The Life of Christ
- NT 424 - The Life and Letters of Paul

In addition, Any 200 or 300-level BL, FL, HI, HU, SC, or SS courses not applied to Gen Ed requirements may count for elective credit

Total Elective Courses - 21 Units
Bachelor of Arts Degree in New Testament Studies

Introduction
This four-year degree program is foundational for students who desire a deeper understanding of the New Testament. Students will explore the message of the New Testament, its historical and cultural background, and the context in which we live and apply its message today. Special emphasis is given to the sacred history and rich heritage of the Jewish people, which brings a fresh perspective to the New Testament writings.

Upon completion of this program, students will have the rich background and tools necessary for a lifetime of effective exegetical, topical, pastoral, or devotional study. The program is an excellent foundation for pastoral ministries and Bible teachers in a church setting. It also provides a pathway into graduate studies in biblical research or teaching at the university level.

Degree Aims
The Bachelor of Arts Degree program seeks to:

- Provide students with a broad understanding of New Testament backgrounds.
- Develop an awareness of the Jewish roots of Christianity.
- Develop biblical research and analytical skills at the undergraduate level necessary for ministry and ongoing biblical studies.
- Assist students in developing a biblical worldview and lifestyle.
- Develop a commitment to lifelong learning and growth.

Degree Learning Outcomes
Upon successful completion of the Bachelor of Arts in Biblical and Pastoral Studies program, students will be able to:

- Analyze the New Testament writings in light of their authorship, audience, and their historical / cultural backgrounds.
- Understand and describe the Jewish roots of Christianity.
- Demonstrate proficiency in areas of structure, themes, major figures, and events of the books of the Bible.
- Integrate their understanding of the New Testament within the context of theology, current culture and history, and devotional application.
- Exhibit skill in the use of research tools for biblical study.
- Demonstrate through their participation in course-related forums the sharing of ideas and mutual support.
• Pursue graduate studies in areas of pastoral ministry, theology, or biblical studies.

General Education Learning Outcomes
Upon successful completion of the general education courses, students will be able to:

• Write and speak competently in English.
• Analyze and calculate basic mathematical problems including the basics of algebra and geometry and apply mathematical concepts to work and daily life.
• Analyze and evaluate the ideas, values, and events that have formed the historical foundations that influence today’s society.
• Evaluate how human behavior and social systems affect individual lives.
• Explain basic scientific principles from a Christian worldview, and identify valid and reliable health resources.

Units Needed
The Bachelor of Arts Degree in Biblical and Pastoral Studies is a four year program consisting of 120 units. The 120 units necessary for graduation consist of:

General education courses 43 units
Core courses 60 units
Elective courses 18 units
Total courses 121 units

Graduation Requirements
To graduate with the Bachelor of Arts Degree in Biblical and Pastoral Studies the student will:

• Complete the minimum number of units required.
• Complete and pass all of the courses in the degree program.
• Earn a minimum cumulative grade point average of 2.0.
• Fulfill any outstanding school financial obligations.
# Bachelor of Arts Degree in New Testament Studies

## Required Courses

### GENERAL EDUCATION COURSES

- **Study Skills (1 unit)**
  - GS 105 - Introduction to Online Learning - 1 unit

- **Communication - Writing (6 units)**
  - GS 110 - English Composition 1
  - GS 111 - English Composition 2

- **Communication - Speech (3 units)**
  - GS 117 - Principles of Speech

- **History/Cultures (6 units)**
  - **choose 2 of the following**
    - HI 201 - Western Civilization 1
    - HI 202 - Western Civilization 2
    - HI 211 - History of Christianity in the U.S.
    - HI 221 - Introduction to Islam

- **Humanities (9 units)**
  - **choose 3 of the following**
    - HU 201 - History of Music in the Church
    - HU 202 - Introduction to World Music
    - HU 211 - Reading the Bible as Literature
    - HU 301 - Introduction to Literature

- **Mathematics (3 units)**
  - **choose 1 of the following**
    - GS 121 - Business Mathematics
    - GS 123 - Applied College Algebra

- **Science (6 units)**
  - **choose 1 of the following**
    - SC 202 - Introduction to Health Science
  - SC 201 - Introduction to Life Science
  - SC 203 - Environmental Science

- **Social Science (9 units)**
  - **choose 3 of the following**
    - SS 201 - Introduction to Psychology
    - SS 202 - Principles of Interpersonal Relationships
    - SS 205 - Cultural Anthropology
    - SS 211 - Foundations of American Government
    - SS 221 - Introduction to Sociology

### CORE COURSES

- **Context Studies (18 units)**
  - CH 301 - Survey of Church History
  - HI 301 - World Religions
  - HU 312 - Philosophy of Religion
  - MT 301 - Spiritual Formation
  - TH 301 – Theology 1
  - TH 302 – Theology 2

- **Biblical Foundations (12 units)**
  - GS 302 – Computerized Bible Studies
  - MT 407 - Biblical Hermeneutics
  - OT 301 - Introduction to the Old Testament
  - OT 302 - Historical Geography of Israel

- **New Testament Studies (30 units)**
  - NT 301 – Introduction to the New Testament
  - NT 309 - Background of the New Testament
  - NT 310 – The Formation of the New Testament
  - NT 311 - The Early Church in Jerusalem
  - NT 312 - Jewish Holidays and Traditions
  - NT 313 - Jewish Background of the Parables
  - NT 314 - Jewish Roots of Christianity
  - NT 450 - New Testament Studies Capstone

### ELECTIVE COURSES

- **Social Science (9 units)**
  - **choose 3 of the following**
    - SS 201 - Introduction to Psychology
    - SS 202 - Principles of Interpersonal Relationships
    - SS 205 - Cultural Anthropology
    - SS 211 - Foundations of American Government
    - SS 221 - Introduction to Sociology

### Total Core - 60 Units

### Total General Education - 43 Units

### Total Elective Courses - 18 Units

### Total for the BA Program - 121 Units

All courses are 3 units except as otherwise noted.
Bachelor of Arts Degree in New Testament Studies

Elective Courses

BL 301 - Biblical Hebrew 1 (4 units)
BL 302 - Biblical Hebrew 2 (4 units)
BL 303 - Biblical Greek 1 (4 units)
BL 304 - Biblical Greek 4 (4 units)
BS 301 - Introduction to Business
BS 302 - Principles of Management
BS 306 - Macroeconomics
BS 307 - Personal Finance
BS 308 - Introduction to Business Applications
BS 309 - Principles of Accounting 1
BS 310 - Principles of Accounting 2
BS 312 - Introduction to Human Relations
BS 313 - Coaching and Mentoring for Business
CH 304 - Spiritual Outpourings and Revival
CH 402 - Readings in Christian Thought
FL 301 - Spanish 1 (4 units)
FL 302 - Spanish 2 (4 units)
FL 305 - Portuguese 1 (4 units)
FL 306 - Portuguese 2 (4 units)
HU 203 - Music Theory and Musicianship 1
HU 204 - Music Theory and Musicianship 2
MT 309 - Missions and Evangelism
MT 310 - Divine Healing and Miracles
MT 311 - Principles of Spiritual Counsel
MT 406 - Homiletics
MT 412 - Biblical Curriculum Development
OT 324 - Hebrew Wisdom Literature
PL 401 - Foundations of Liturgy
PL 410 - Stewardship and Administration
PL 412 - Church Law
SS 304 - Conflict Management

In addition, Any 200 or 300-level HI, HU, SC, or SS courses not applied to Gen Ed requirements may count for elective credit

Total Elective Courses - 18 Units
Undergraduate Certificates

Undergraduate Certificate Program Information
Courses taken as part of undergraduate certificate programs are taken for college credit. Therefore course tuition costs, required coursework, proctored exam requirements, and prerequisite course requirements are identical to those expected of degree students. Certificate program students are also subject to all student policies (academic, financial, or otherwise) including the student code of conduct.

Undergraduate certificate programs are not degree programs; they will not qualify you for graduate studies.

Transfer Credit:
- Credits earned as part of this certificate program are credit-bearing and may be transferrable to other institutions. The acceptance of transfer of Shiloh University academic credit at other institutions cannot be guaranteed. Transfer of credit earned is determined by the receiving institution.
- If a certificate student chooses to later apply to a Shiloh University degree program, no more than 18 units can be transferred from University certificate programs to a degree program.

Degree Program Students:
- University degree students may apply to earn 1 certificate while enrolled in their program, not more.

Graduation Requirements
To graduate with an Undergraduate Certificate the student will:
- Complete the minimum number of units required.
- Complete and pass all of the courses in the certificate program.
- Earn a minimum cumulative grade point average of 2.0.
- Fulfill any outstanding school financial obligations.
Undergraduate Biblical Language Certificate
Learn to read the biblical texts in their original form. In this four-course series, reach beyond modern translations and gain a basic understanding of biblical Hebrew and Koine Greek vocabulary, syntax, and grammar and become empowered to read and translate basic biblical texts.

**Required Courses (16 units)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BL 301</td>
<td>Biblical Hebrew 1 – 4 units</td>
<td></td>
</tr>
<tr>
<td>BL 302</td>
<td>Biblical Hebrew 2 – 4 units</td>
<td>(prereq: BL301)</td>
</tr>
<tr>
<td>BL 303</td>
<td>Biblical Greek 1 – 4 units</td>
<td></td>
</tr>
<tr>
<td>BL 304</td>
<td>Biblical Greek 2 – 4 units</td>
<td>(prereq: BL303)</td>
</tr>
</tbody>
</table>

**Certificate Total - 16 units**

Transfer credit from another institution cannot be applied to certificate requirements nor will substitute Shiloh University courses be considered.

Undergraduate Christian Studies Certificate
Explore the foundations of Christian thought through the lens of Scripture, history, and theology. This six-course series provides a broad base of study from which students will gain an appreciation of the Biblical narrative, principles, and how the church has interpreted them through history.

**Required Courses (15 units)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CH 301</td>
<td>Survey of Church History – 3 units</td>
<td>(Prereq: GS110, GS111)</td>
</tr>
<tr>
<td>NT 301</td>
<td>Introduction to the New Testament – 3 units</td>
<td></td>
</tr>
<tr>
<td>OT 301</td>
<td>Introduction to the Old Testament – 3 units</td>
<td></td>
</tr>
<tr>
<td>TH 301</td>
<td>Theology 1 – 3 units</td>
<td>(Prereq: GS110, GS111)</td>
</tr>
<tr>
<td>TH 302</td>
<td>Theology 2 – 3 units</td>
<td>(Prereq: TH301)</td>
</tr>
</tbody>
</table>

**Elective Courses (3 units)** *choose one of the following*

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>GS 302</td>
<td>Computerized Bible Studies – 3 units</td>
<td>(Prereq: GS110, GS111)</td>
</tr>
<tr>
<td>CH 304</td>
<td>Spiritual Outpouring and Revival – 3 units</td>
<td>(Prereq: GS110, GS111)</td>
</tr>
<tr>
<td>MT 310</td>
<td>Divine Healing and Miracles – 3 units</td>
<td>(Prereq: GS110, GS111)</td>
</tr>
<tr>
<td>OT 302</td>
<td>Historical Geography of Israel – 3 units</td>
<td>(Prereq: GS110, GS111)</td>
</tr>
</tbody>
</table>

**Certificate Total - 18 units**

Up to 6 units of transfer credit from another institution can be applied to certificate requirements. Substitute Shiloh University courses will not be considered.
Undergraduate Ministry Practice Certificate
Build a working knowledge of foundational ministry practices including worship service leadership, counseling, and administrative stewardship. This six-course series is essential for pastors, lay ministers, and administrators looking to enhance their ministerial and practical gifts.

**Required Courses (12 units)**
- MT 301  Spiritual Formation – 3 units (Prereq: GS110, GS111)
- MT 406  Homiletics – 3 units (Prereq: GS110, GS111)
- MT 311  Principles of Spiritual Counsel – 3 units (Prereq: GS110, GS111)
- PL 401  Foundations of Liturgy – 3 units (Prereq: GS110, GS111)

**Elective Options (6 units) choose two of the following**
- MT 309  Missions and Evangelism – 3 units (Prereq: GS110, GS111)
- MT 310  Divine Healing and Miracles – 3 units (Prereq: GS110, GS111)
- MT 412  Biblical Curriculum Development – 3 units (Prereq: GS110, GS111)
- PL 410  Stewardship and Administration – 3 units (Prereq: GS110, GS111)
- PL 412  Church Law – 3 units (Prereq: GS110, GS111)

**Certificate Total - 18 units**

Up to 6 units of transfer credit from another institution can be applied to certificate requirements. Substitute Shiloh University courses will not be considered.
Undergraduate Non-Degree Status

If you want to take classes for college credit without enrolling in a full degree program, consider applying for non-degree status. Non-degree students can take up to four courses for credit without having to enroll in a degree program.

Non-degree enrollment at an undergraduate level provides the opportunity to study at Shiloh University to the following:
- High school students who want to take college courses for dual credit
- Students at another college
- Those who are not yet qualified to enroll in undergraduate degree program
- Those who are simply unsure about pursuing one of the University’s undergraduate degrees

Undergraduate Non-Degree Course Information
Courses taken as a non-degree student are taken for college credit. Therefore, the tuition costs, required coursework, hours of study per week, proctored exam requirements, and prerequisite course requirements are identical to those expected of degree students. Non-degree students are also subject to all student policies, including the student code of conduct.

Dual Enrollment or homeschool high school students may take 200-level (or below) undergraduate degree courses. Non-degree students who completed high school or more may take 300-level (or below) undergraduate degree courses.
Master of Arts Degree in Theological Studies

Introduction
The Master of Arts in Theological Studies degree provides the student with a practical approach to the study of theology across various Christian disciplines. The student will gain a Spirit-filled foundation in Bible study, personal spiritual formation, and theology, and will choose an elective concentration of personal interest. Emphasis is placed on the knowledge and skills necessary to engage in effective study and lay or professional Christian ministry.

This Master of Arts degree is appropriate for lay ministries and full-time ministries in the areas of pastoral work, missions and outreach, church teaching or curriculum development, and administration. The program may also provide an academic foundation for further graduate training, ministry credentials, or for transitioning from lay to professional ministry.

Degree Aims
*The Master of Arts Degree program seeks to:*

- Provide students with a biblical and theological foundation for ministry.
- Develop research and analytical skills for ongoing biblical and theological studies.
- Develop communication skills necessary for the ministry.
- Assist students in developing a biblical worldview and lifestyle.
- Develop a commitment to lifelong learning, growth, and ministry.

Degree Learning Outcomes
Upon successful completion of the Master of Arts degree program, *students will be able to:*

- Develop biblical and theological foundations to equip the student to serve in Christian ministry.
- Understand and practice disciplines to develop spiritual character.
- Utilize research methods to study and apply Christian truths in lay or full-time ministry settings.
- Demonstrate through research and writing projects the ability to apply the Word of God practically in the student’s area of ministry.
- Cultivate attitudes and skills to serve in a variety of Christian contexts, including the local church and para-church ministries.
- Engage in research and studies beyond the Master of Arts degree.
Units Needed
The Master of Arts Degree in Theological Studies is a two-year program consisting of 36 units (semester hours).

Graduation Requirements
To graduate with the Master of Arts Degree in Theological Studies the student will:

- Complete the minimum number of units required.
- Complete and pass all of the courses in the degree program.
- Earn a minimum cumulative grade point average of 3.0.
- Fulfill any outstanding school financial obligations.
# Masters of Arts Degree in Theological Studies

## Required Courses

### CORE COURSES

- **GS 501** - Theological Research and Writing
- **GS 502** - Computerized Bible Studies
- **MT 501** - Spiritual Formation
- **MT 507** - Biblical Hermeneutics
- **NT 501** - Introduction to the New Testament
- **OT 501** - Introduction to the Old Testament
- **TH 501** - Theology 1
- **TH 502** - Theology 2

**Total Core - 24 Units**

### Biblical Studies Concentration

**Choose 4 of the following**

- **NT 504** - The Gospels / The Life of Christ
- **NT 507** - The Acts of the Apostles
- **OT 502** - Historical Geography of Israel
- **OT 520** - The Pentateuch
- **OT 525** - The Hebrew Prophets

**Total Concentration - 12 Units**

### Biblical Languages OT Concentration

- **BL 501** - Biblical Hebrew 1 - 4 units
- **BL 502** - Biblical Hebrew 2 - 4 units

**Choose 2 of the following**

- **OT 502** - Historical Geography of Israel
- **OT 520** - The Pentateuch
- **OT 525** - The Hebrew Prophets

**Total Concentration - 14 Units**

### Biblical Languages NT Concentration

- **BL 503** - Biblical Greek 1 - 4 units
- **BL 504** - Biblical Greek 2 - 4 units

**Choose 2 of the following**

- **NT 504** - The Gospels / The Life of Christ
- **NT 507** - The Acts of the Apostles
- **NT 524** - The Life and Letters of Paul

**Total Concentration - 14 Units**

### Practical Ministry Concentration

**Choose 4 of the following**

- **MT 506** - Homiletics
- **MT 509** - Missions and Evangelism
- **MT 510** - Divine Healing and Miracles
- **MT 511** - Principles of Spiritual Counsel
- **PL 501** - Foundations of Liturgy
- **PL 510** - Stewardship and Administration
- **PL 512** - Church Law

**Total Concentration - 12 Units**

### Theological Studies Concentration

- **CH 502** - Readings in Christian Thought
- **NT 504** - The Gospels / The Life of Christ

**Choose 2 of the following**

- **CH 501** - Survey of Church History
- **CH 504** - Spiritual Outpourings and Revival
- **MT 509** - Missions and Evangelism

**Total Concentration - 12 Units**

**Total for the program - 36-38 Units**

All courses are 3 units except as otherwise noted.
Master of Arts Degree in Biblical and Pastoral Studies

Introduction
The Master of Arts in Biblical and Pastoral Studies degree is focused on ministry training with an emphasis on preparation for church leadership as a pastor, teacher, or evangelist. Key studies include biblical languages, biblical research, Old Testament and New Testament, history of the Church, theology, preaching and teaching, spiritual counsel, spiritual life, leadership and administration, church growth, healing and evangelism, and a mentored ministry experience.

Degree Aims
The Master of Arts Degree program seeks to:
- Provide students with a biblical, doctrinal, historical, practical, and personal foundation for ministry from a Spirit-filled perspective.
- Develop research and analytical skills at the graduate level necessary for the ministry and for ongoing biblical studies.
- Develop communication skills necessary for the ministry.
- Assist students in developing a biblical worldview and lifestyle.
- Develop a commitment to lifelong learning, growth, and ministry.

Degree Learning Outcomes
Upon successful completion of the Master of Arts in Biblical and Pastoral Studies program, students will be able to:
- Demonstrate proficiency in the authorship, historical background, structure, and themes of the books of the Bible.
- Demonstrate proficiency in areas of church history and basic doctrines.
- Perform graduate-level research.
- Perform graduate-level exegetical analysis of Scripture.
- Communicate Scripture and theology with clarity and conviction.
- Apply inductive and deductive methods to study the Bible.
- Demonstrate competency in areas of Christian ministry.
- Exhibit the character of a teachable servant-oriented leader.
- Work effectively in Christian leadership as a pastor, teacher, evangelist, or other local church ministry.
- Engage in research and studies beyond the Master of Arts degree.
Units Needed
The Master of Arts Degree in Biblical and Pastoral Studies is a three-year program consisting of 59 units (semester hours).

Graduation Requirements
To graduate with the Master of Arts Degree in Biblical and Pastoral Studies the student will:
- Complete the minimum number of units required.
- Complete and pass all of the courses in the degree program.
- Earn a minimum cumulative grade point average of 3.0.
- Fulfill any outstanding school financial obligations.

Masters of Arts Degree in Biblical and Pastoral Studies
Required Courses

**CORE COURSES**

Biblical Studies (20 units)
- BL 501 / 502 - Biblical Hebrew (8 units) OR
  - BL 503 / 504 - Biblical Greek (8 units)
- MT 507 - Biblical Hermeneutics
- NT 501 - Introduction to the New Testament
- OT 501 - Introduction to the Old Testament
- OT 502 - Historical Geography of Israel

Church History and Theology (12 units)
- CH 501 - Survey of Church History
- CH 504 - Spiritual Outpourings and Revival
- TH 501 - Theology 1
- TH 502 - Theology 2

Bible and Theology Research Skills (6 units)
- GS 501 - Theological Research and Writing
- GS 502 - Computerized Bible Studies

Ministry Practices (21 units)
- Required
  - MM 501 - Mentored Ministry
  - MT 501 - Spiritual Formation
  - MT 506 - Homiletics
  - PL 501 - Foundations of Liturgy
  - Choose 3 of the following 5
  - MT 509 - Missions and Evangelism
  - MT 510 - Divine Healing and Miracles
  - MT 511 - Principles of Spiritual Counsel
  - MT 512 - Biblical Curriculum Development
  - PL 510 - Stewardship and Administration

Total for the program - 59 Units
All courses are 3 units except as otherwise noted
Master of Divinity

Introduction
Shiloh University’s Master of Divinity degree is designed to equip the student for the continued study, application, and ministering of God’s Word. The curriculum concentrates on the biblical basis for ministry practices, allowing for ministry formation in concert with the student’s home church beliefs, and making room for the Holy Spirit to teach and minister in the student’s life. Additional emphasis is placed on the knowledge and skills necessary to lead, teach or minister in a church or parachurch setting. Electives can be selected in the areas of ministerial studies, languages, or biblical studies.

The Master of Divinity degree is a first professional degree focused on the training and equipping of Christian ministries. It is regarded as a preparatory degree for professional ministry leadership and a prerequisite degree for Doctor of Ministry or Doctor of Philosophy programs.

Degree Aims
The Master of Divinity degree program seeks to:

- Provide students with a biblical, doctrinal, historical, practical, and personal foundation for ministry from a Spirit-filled perspective.
- Develop research and analytical skills necessary for the ministry and for ongoing biblical studies.
- Develop communication skills necessary for the ministry.
- Assist students in developing a biblical worldview and lifestyle.
- Develop a commitment to lifelong learning, growth, and ministry.

Degree Learning Outcomes
Upon successful completion of the Master of Divinity program, students will be able to:

- Demonstrate proficiency in the authorship, historical background, structure, and themes of the books of the Bible.
- Demonstrate proficiency in areas of church history and basic doctrines.
- Perform graduate-level research.
- Perform graduate-level exegetical analysis of Scripture.
- Communicate Scripture and theology with clarity and conviction.
- Apply inductive and deductive methods to study the Bible.
- Demonstrate competency in areas of Christian ministry.
- Exhibit the character of a teachable servant-oriented leader.
• Serve in a pastoral or other ministry leadership role and teach in a church, church institute, or Bible college.
• Engage in research and studies beyond the Master of Divinity degree.

Units Needed
The Master of Divinity degree is a four-year program consisting of 74 units, 59 units of core courses and 15 units of electives. See Admissions section regarding transfer of credits toward degree requirements.

Graduation Requirements
To graduate with the Master of Divinity degree the student will:
• Complete the minimum number of units required.
• Complete and pass all of the courses in the degree program.
• Earn a minimum cumulative grade point average of 3.0.
• Fulfill any outstanding school financial obligations.

Ministry Experience
Practical ministry experience and personal devotion are vital elements of an effective ministry program. As a first professional degree, the Master of Divinity degree requires the student to document 400 hours of ministry experience, 300 hours in supervised ministry during the first two years of study and 100 hours of close mentoring as part of their final Mentored Ministry course. Students can complete these requirements at a location of their choice.
**Master of Divinity**  
**Required Courses**

<table>
<thead>
<tr>
<th>CORE COURSES</th>
<th>ELECTIVE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Biblical Studies (20 units)</strong></td>
<td><strong>ELECTIVE COURSES</strong></td>
</tr>
<tr>
<td>BL 501 / 502 - Biblical Hebrew (8 units) OR BL 503 / 504 - Biblical Greek (8 units)</td>
<td>BL 506 - Intermediate Greek</td>
</tr>
<tr>
<td>MT 507 - Biblical Hermeneutics</td>
<td>FL 501 - Spanish 1 (4 Units)</td>
</tr>
<tr>
<td>NT 501 - Introduction to the New Testament</td>
<td>FL 502 - Spanish 2 (4 Units)</td>
</tr>
<tr>
<td>OT 501 - Introduction to the Old Testament</td>
<td>FL 505 - Portuguese 1 (4 Units)</td>
</tr>
<tr>
<td>OT 502 - Historical Geography of Israel</td>
<td>FL 506 - Portuguese 2 (4 Units)</td>
</tr>
<tr>
<td><strong>Church History and Theology (15 units)</strong></td>
<td>GS 510 - Master's Thesis</td>
</tr>
<tr>
<td>CH 501 - Survey of Church History</td>
<td>NT 504 - The Gospels / The Life of Christ</td>
</tr>
<tr>
<td>CH 504 - Spiritual Outpourings and Revival</td>
<td>NT 524 - The Life and Letters of Paul</td>
</tr>
<tr>
<td>TH 501 - Theology 1</td>
<td>OT 520 - The Pentateuch</td>
</tr>
<tr>
<td>TH 502 - Theology 2</td>
<td>OT 525 - The Hebrew Prophets</td>
</tr>
<tr>
<td><strong>Bible and Theology Research Skills (6 units)</strong></td>
<td>MT 510 - Divine Healing and Miracles</td>
</tr>
<tr>
<td>GS 501 - Theological Research and Writing</td>
<td>MT 512 - Biblical Curriculum Development</td>
</tr>
<tr>
<td>GS 502 - Computerized Bible Studies</td>
<td>PL 510 - Stewardship and Administration</td>
</tr>
<tr>
<td><strong>Ministry Practices (18 units)</strong></td>
<td>PL 512 - Church Law</td>
</tr>
<tr>
<td>MM 501 - Mentored Ministry</td>
<td><em>Biblical Language courses not applied to the Biblical Language requirement may be used as an elective(s).</em></td>
</tr>
<tr>
<td>MT 501 - Spiritual Formation</td>
<td>Pre-approved graduate biblical or theological courses from an accredited seminary program may also count towards elective credit.</td>
</tr>
<tr>
<td>MT 506 - Homiletics</td>
<td><strong>Total Elective Courses - 15 Units</strong></td>
</tr>
<tr>
<td>MT 509 - Missions and Evangelism</td>
<td><strong>Total for the program - 74 Units</strong></td>
</tr>
<tr>
<td>MT 511 - Principles of Spiritual Counsel</td>
<td>All courses are 3 units except as otherwise noted</td>
</tr>
<tr>
<td>PL 501 - Foundations of Liturgy</td>
<td></td>
</tr>
</tbody>
</table>

**Total Core Courses - 59 Units**  

**Ministry Requirement**  
Verified active ministry experience or required supervised ministry to be accomplished in year 2.
Graduate Certificates

Graduate Certificate Program Information
Courses taken as part of graduate certificate programs are taken for seminary credit. Therefore course tuition costs, required coursework, proctored exam requirements, and prerequisite course requirements are identical to those expected of degree students. Certificate program students are also subject to all student policies (academic, financial, or otherwise) including the student code of conduct.

Graduate certificate programs are not degree programs; they will not qualify you for post-graduate studies.

Transfer Credit:
• Credits earned as part of this certificate program are credit-bearing and may be transferrable to other institutions. The acceptance or transfer of Shiloh University academic credit at other institutions cannot be guaranteed. Transfer of credit earned is determined by the receiving institution.
• If a certificate student chooses to later apply to a Shiloh University degree program, no more than 18 units can be transferred from University certificate programs to a degree program.

Degree Program Students:
• University degree students may apply to earn 1 certificate while enrolled in their program, not more.

Graduation Requirements
To graduate with a Graduate Certificate the student will:
• Complete the minimum number of units required.
• Complete and pass all of the courses in the certificate program.
• Earn a minimum cumulative grade point average of 3.0.
• Fulfill any outstanding school financial obligations.
Graduate Biblical Language Certificate
Learn to read the biblical texts in their original form. In this four-course series, reach beyond modern translations and gain a basic understanding of biblical Hebrew and Koine Greek vocabulary, syntax, and grammar and become empowered to read and translate basic biblical texts.

Required Courses (16 units)
- BL 501  Biblical Hebrew 1 – 4 units
- BL 502  Biblical Hebrew 2 – 4 units (prereq: BL501)
- BL 503  Biblical Greek 1 – 4 units
- BL 504  Biblical Greek 2 – 4 units (prereq: BL503)

Certificate Total - 16 units
Transfer credit from another institution cannot be applied to certificate requirements nor will substitute Shiloh University courses be considered.

Graduate Biblical Studies Certificate
Gain a solid foundation in Biblical study through in-depth reading of the Scriptures and exploration of research methods designed to unlock the Scriptures’ deeper message. This six-course series begins with introductory readings of the Biblical texts and a study of their historical setting, and continues with advanced Biblical studies of your choice.

Required Courses (12 units)
- GS 502  Computerized Bible Studies – 3 units
- NT 501  Introduction to the New Testament – 3 units
- OT 501  Introduction to the Old Testament – 3 units
- OT 502  Historical Geography of Israel – 3 Units

Elective Options (6 units) choose two of the following
- NT 504  The Gospels / The Life of Christ – 3 units (Prereq: GS501, GS502, NT501)
- NT 524  The Life and Letters of Paul – 3 units (Prereq: GS501, GS502, NT501)
- OT 520  The Pentateuch – 3 Units (Prereq: GS501, GS502, OT501)
- OT 525  The Hebrew Prophets – 3 Units (Prereq: GS501, GS502, OT501)

Certificate Total - 18 units
- Prerequisite course requirements do apply to students pursuing a certificate program. GS501: Theological Research and Writing must be completed at Shiloh University (student must earn a C or better) or be satisfied by transfer credit.
- Up to 6 units of transfer credit from another institution can be applied to certificate requirements. Substitute Shiloh University courses will not be considered.
Graduate Christian Studies Certificate
Explore the foundations of Christian thought through the lens of Scripture, history, and theology. This six-course series provides a broad base of study from which students will gain an appreciation of the Biblical narrative, principles, and how the church has interpreted them through history.

Required Courses (15 units)
- CH 501  Survey of Church History – 3 units
- NT 501  Introduction to the New Testament – 3 units
- OT 501  Introduction to the Old Testament – 3 units
- TH 501  Theology 1 – 3 units (Prereq: GS501)
- TH 502  Theology 2 – 3 units (Prereq: TH501)

Elective Courses (3 units) choose one of the following
- GS 502  Computerized Bible Studies – 3 units
- CH 504  Spiritual Outpouring and Revival – 3 units (Prereq: GS501)
- MT 310  Divine Healing and Miracles – 3 units (Prereq: GS501)
- OT 502  Historical Geography of Israel – 3 units

Certificate Total - 18 units
- Prerequisite course requirements do apply to students pursuing a certificate program. GS501: Theological Research and Writing must be completed at Shiloh University (student must earn a C or better) or be satisfied by transfer credit.
- Up to 6 units of transfer credit from another institution can be applied to certificate requirements. Substitute Shiloh University courses will not be considered.

Graduate Ministry Practice Certificate
Build a working knowledge of foundational ministry practices including worship service leadership, counseling, and administrative stewardship. This six-course series is essential for pastors, lay ministers, and administrators looking to enhance their ministerial and practical gifts.

Required Courses (12 units)
- MT 501  Spiritual Formation – 3 units
- MT 506  Homiletics – 3 units (Prereq: GS501)
- MT 511  Principles of Spiritual Counsel – 3 units (Prereq: GS501)
- PL 501  Foundations of Liturgy – 3 units (Prereq: GS501)

Elective Options (6 units) choose two of the following
- MT 509  Missions and Evangelism – 3 units (Prereq: GS501)
- MT 510  Divine Healing and Miracles – 3 units (Prereq: GS501)
- MT 512  Biblical Curriculum Development – 3 units (Prereq: GS501)
- PL 510  Stewardship and Administration – 3 units (Prereq: GS501)
PL 512  Church Law – 3 units (Prereq: GS501)

Certificate Total - 18 units

- Prerequisite course requirements do apply to students pursuing a certificate program. GS501: Theological Research and Writing must be completed at Shiloh University (student must earn a C or better) or be satisfied by transfer credit.
- Up to 6 units of transfer credit from another institution can be applied to certificate requirements. Substitute Shiloh University courses will not be considered.

Graduate Level Nondegree Status

If you want to take classes for graduate seminary credit without enrolling in a full degree program, consider applying for non-degree status. Non-degree students can take up to four courses for credit without having to enroll in a degree program.

Non-degree enrollment at a graduate level provides the opportunity to study at Shiloh University to the following:

- Students who want to continue their post-secondary education without enrolling in a program
- Those who are simply unsure about pursuing one of the University’s graduate programs

Graduate Non-Degree Course Information

Courses taken as a non-degree student are taken for graduate seminary credit. Therefore, the tuition costs, required coursework, hours of study per week, proctored exam requirements, and prerequisite course requirements are identical to those expected of degree students. Non-degree students are also subject to all student policies, including the student code of conduct.
Doctor of Ministry

Introduction
The Doctor of Ministry is a practice-oriented professional degree for pastors and ministry leaders. The program’s emphasis on relational ministry development is designed to facilitate spiritual renewal and stimulate increasingly effective ministry in the Church and contemporary world.

Participants are challenged to refine and enhance their ministerial skills, beginning with their personal relationship with the Lord and continuing with their ability to bring His transforming life into church and culture.

Degree Aims
The Doctor of Ministry program seeks to provide its participants with:

• An opportunity for spiritual renewal and advancement.
• An advanced understanding and integration of ministry in relation to biblical, historical-theological, and pastoral disciplines.
• A relational view of ministry and undergirding theology and practice.
• Skills and competencies that are required for the practice of ministry at its most mature and effective level.

Degree Learning Outcomes
Upon successful completion of the Doctor of Ministry program, participants will be able to:

• Formulate identity formation and renewal for ministry
• Assess the practice and theology of ministry from a relational perspective
• Develop a philosophy of leadership that informs the practice of ministry
• Develop a personal approach to ministry through critical thinking, prayerful reflection, and application
• Creatively utilize biblical and theological resources to enhance competence in ministerial analysis and skills
• Conduct applied research of professional doctoral-level breadth and depth within their chosen area of ministry
• Make a professional, informed contribution to the understanding and practice of ministry through the completion of a doctoral level project

Units Needed
The Doctor of Ministry degree is a three-year program consisting of 36 units. It includes the completion of nine seminars (courses) and two research clinics to be completed in two academic years. In the third year, candidates specialize by
designing, implementing, and writing a field-based ministry research project related to their current ministry.

All seminars are offered in an online format without residency requirements. The program is a minimum of three years in length and it must be completed within five years. See Admissions section regarding transfer of credits toward degree requirements.

**Graduation Requirements**

To graduate with the Doctor of Ministry degree the participant will:

- Complete the minimum number of units required.
- Complete and pass all of the seminars in the degree program.
- Complete professional ministry research project and oral defense.
- Earn a minimum cumulative grade point average of 3.0.
- Fulfill any outstanding school financial obligations.

See the Doctor of Ministry Handbook for additional information.

**Doctor of Ministry Required Courses**

**CORE COURSES**

**First-Year Seminars (18 units)**
- DM 701 - Identity Formation
- DM 711 - Relational Theology
- DM 751 - Contemporary Trends in Worship
- DM 761 - Spiritual and Personal Formation
- DM 766 - The Pastor as Change Agent
- DM 791 - Research Clinic 1

**Second-Year Seminars (15 units)**
- DM 721 - The American Church in Crisis
- DM 722 - Proclaiming the Gospel Across Cultures
- DM 723 - Ministry of Healing and Reconciliation
- DM 756 - Creative Conflict Management
- DM 792 - Research Clinic 2

**Third-Year (3 units)**
- DM 796 - Ministry Research Project

**Total for the program - 36 Units**

**Professional Ministry Research Project**
The Professional Ministry Research Project involves a biblical-theological base, a review of related literature, solid research, responsible use of resources, and appropriate methodologies. The final report of the research project is to number between 200 and 250 pages (including appendices). The project will include an oral presentation (in-person or through other means) and evaluation. See the Doctor of Ministry Handbook for more information about project selection, development, and defense.

**Written Comprehensive Exam**
A written comprehensive exam follows the completion of the third year. This integrative examination is designed for the student to demonstrate a comprehensive understanding of the subjects studied in the degree program.
Personal Enrichment

Introduction
Shiloh University offers many of its courses as personal enrichment classes. These classes are excellent for those looking for an opportunity to enrich and deepen their spiritual life without having to take courses at a degree level.

Personal enrichment classes include most of the same course materials as the degree programs, but courses are offered on a credit/no-credit basis, and do not require the level of writing and scholarship demanded by the degree programs. Course work typically includes readings, lecture materials, and participation in online class discussions.

No final grades are given beyond credit/no credit. Credit is awarded only if a student earns a cumulative total of 60% or more of the available points in the course. No specific test or assignment is required for credit to be earned. Credit earned is not transferable academic credit; it cannot be applied to a Shiloh University degree program, certificate program, or transferred to another institution.

The recommended time for a 3-unit course is estimated at 6 to 8 hours per week. Note: Shiloh University will award certificates of completion for personal enrichment students who earn credit as defined above.
ADMISSIONS

Undergraduate Degree Programs

Undergraduate Program Prerequisites
The following prerequisites are required:
- High school diploma or a passing grade from the General Education Development (GED) test
- Grade point average (GPA) of 2.00 on high school work
- Applicants who are not native English language speakers must demonstrate English proficiency

Optional: We encourage you to sit for the ACT (American College Testing Assessment Test) or the SAT (Scholastic Aptitude Test) as this may strengthen your application.

Prerequisite Exceptions
If a student has not met the admissions GPA prerequisites, but possesses other life experience or attributes which show a strong indication of success in an undergraduate program, admission is a possibility. If accepted, the student will be placed on admissions probation for the first 15 units and must maintain a minimum 2.0 grade point average in all classes during the probationary period.

Undergraduate Program Requirements
Applicants must submit the following:
- Completed application form
- High school transcripts (or official GED Score Report)
  - Homeschool high school students must submit transcripts that meet Shiloh University's homeschool transcript guidelines (see below).
  - Students whose previous education did not take place in the United States must have their transcripts evaluated by the World Education Services (see below).
- Personal Essay
- Photocopy of a government issued identification card

Homeschool Transcript Guidelines
Homeschool high school transcripts must include the following elements:
- Courses organized by grade level with grades assigned according to a 4.0 GPA scale
- Units earned for each course (credits or Carnegie units)
• A transcript key including GPA grading scale, course units used, and explanation of any non-traditional transcript information
• Graduation date (actual or anticipated if applying before completion)
• A separate list of non-academic accomplishments and activities
• Statement of affirmation that the student has completed secondary education according to state standards or similar statement
• Signature of parent, guardian, or administrator

**Transcript Evaluation for Foreign Students**
• Students whose previous education did not take place in the United States will need to work with the WES (World Education Services) to have their educational experience evaluated. For information on the evaluation process refer to the World Education Services website at www.wes.org.

**Associate Program Transfer Credit**
• Up to 30 units of general education and elective courses from an accredited college may be transferrable. No more than 15 of these units can be satisfied through test-out credit. Refer to the University test-out credit policy for a complete list of accepted tests and required scores.
• The minimum grade point average (GPA) for transfer courses is 2.0.

**Bachelor Program Transfer Credit**
• Up to 60 units of general education and elective courses from an accredited college may be transferrable. No more than 30 of these units can be satisfied through test-out credit. Refer to the University test-out credit policy for a complete list of accepted tests and required scores.
• Up to 15 units of core courses from an accredited biblical studies program may be transferrable.
• The minimum grade point average (GPA) for transfer courses is 2.0.

**Undergraduate Certificate Programs**

**Undergraduate Certificate Prerequisites**
The following prerequisites are required:
• A two-year Associate’s degree or at least 60 units at the undergraduate level
• Grade point average (GPA) of 2.50 on undergraduate work
• Applicants who are not native English language speakers must demonstrate English proficiency

**Prerequisite Exceptions**
Church and parachurch leaders without the required undergraduate education may be admitted if they have at least ten years of work experience and 5 years full-time (10 years part-time) ministry experience as evidenced by a detailed ministry resume.
**Undergraduate Certificate Requirements**
Applicants must submit the following:
- Completed application form
- College Transcripts:
  - Students whose previous education did not take place in the United States must have their transcripts evaluated by the World Education Services (see below).
- Personal Essay
- Photocopy of a government issued identification card

**Transcript Evaluation for Foreign Students**
- Students whose previous education did not take place in the United States will need to work with the WES (World Education Services) to have their educational experience evaluated. For information on the evaluation process refer to the World Education Services website at www.wes.org.

**Transfer Credit Information**
- Biblical Languages – transfer credit cannot be applied to certificate requirements.
- Christian Studies – up to 6 units from another institution will be considered for transfer.
- Ministry Practice – up to 6 units from another institution will be considered for transfer.

**Undergraduate Non-degree Status**

**Undergraduate Non-degree Prerequisites**
The following prerequisites are required:
- High School students applying for dual enrollment must be in their Junior or Senior year in high school.
- Other non-degree applicants must have graduated from high school or earned a passing grade from the General Education Development (GED) test.
- Applicants who are not native English language speakers must demonstrate English proficiency
Undergraduate Non-degree Requirements
Applicants must submit the following:

- Completed application form
- Official high school transcript, GED score, or official undergraduate college transcript:
  - Dual enrollment high school students must have their high school transcript submitted with all work completed. Transcripts must be accompanied by written permission to take courses for dual credit from their guidance counselor, registrar, or similar education administrator.
  - Homeschool high school students must submit transcripts that meet Shiloh University’s homeschool transcript guidelines (see below).
  - Students whose previous education did not take place in the United States must have their transcripts evaluated by the World Education Services (see below).
- Personal Essay
- Photocopy of a government issued identification card

Homeschool Transcript Guidelines
Homeschool high school transcripts must include the following elements:

- Courses organized by grade level with grades assigned according to a 4.0 GPA scale
- Units earned for each course (credits or Carnegie units)
- A transcript key including GPA grading scale, course units used, and explanation of any non-traditional transcript information
- Graduation date (actual or anticipated if applying before completion)
- A separate list of non-academic accomplishments and activities
- Statement of affirmation that the student has completed secondary education according to state standards or similar statement
- Signature of parent, guardian, or administrator

Transcript Evaluation for Foreign Students
- Students whose previous education did not take place in the United States will need to work with the WES (World Education Services) to have their educational experience evaluated. For information on the evaluation process refer to the World Education Services website at www.wes.org.
Graduate Degree Programs

Graduate Program Prerequisites
The following prerequisites are required:
- At least a bachelor’s degree or educational equivalent from an accredited school (a master's degree from an accredited school will substitute for a bachelor's degree)
- Grade point average (GPA) of 2.50 on undergraduate work
- Applicants who are not native English language speakers must demonstrate English proficiency

Prerequisite Exceptions
Students who do not meet admissions GPA prerequisites may be admitted if they have experience or attributes which demonstrate a strong indication of success in a graduate level program. If accepted, the student will be placed on admissions probation for the first 15 units and must maintain a minimum 3.0 grade point average in all classes during the probationary period.

Church and parachurch leaders who do not have an undergraduate degree may be admitted if they have 5 years of full-time ministry experience (ten years part-time) and are actively engaged in a church leadership role. A limited number of qualifying students can be admitted. Please contact the admissions department before applying through this exception. Additional requirements for those applying under this exception are:
- An Additional reference from church / denominational leadership.
- A detailed resume showing at least twelve years of work experience.
- A detailed resume showing at least 5 years of full-time ministry experience (or ten years part-time), and actively engaged in church leadership role.
- An additional 500 word essay about applicant’s rationale for pursuing an graduate degree instead of an undergraduate degree.
- Official high school transcript or official General Education Development (GED) transcript.
- One of the following:
  - Undergraduate Units: Official transcript showing at least 30 semester units (hours) of undergraduate courses from an accredited school with a minimum GPA of 2.50, in the following areas:
    - English / Communication – writing (3 units)
    - English / Communication – speech (3 units)
    - And 24 units from a combination of the following:
      - History / Cultures (3 to 9 units)
      - Humanities / Language (6 to 12 units)
      - Social Science (3 to 9 units)
      - Mathematics & Science (3 to 6 units)
• Note that the GRE may be required even if you have 30 semester hours of undergraduate courses.
  o GRE Test Score: Official transcript showing passing score on GRE verbal and analytical sections. A passing score for the verbal section is 500; a passing score for the analytical is 4. Visit ets.org to register for a GRE test. Use code 6716 when taking the test to indicate Shiloh University as the score recipient.

**Graduate Program Requirements**
Applicants must submit the following:
- Completed application form
- Recommendation from an overseeing pastor, board member, or similar position
- College Transcripts:
  o Students whose previous education did not take place in the United States must have their transcripts evaluated by the World Education Services (see below).
- Personal Essay
- Photocopy of a government issued identification card

**Transcript Evaluation for Foreign Students**
- Students whose previous education did not take place in the United States will need to work with the WES (World Education Services) to have their educational experience evaluated. For information on the evaluation process refer to the World Education Services website at www.wes.org.

**MATS Program Transfer Credit**
Up to 18 units can be transferred (only courses with an earned GPA of at least 3.0 may be transferrable) including:
- Units from an accredited graduate level biblical and/or ministerial studies program.

**MABP Program Transfer Credit**
Up to 29 units can be transferred (only courses with an earned GPA of at least 3.0 may be transferrable) including:
- Units from an accredited graduate level biblical and/or ministerial studies program.
- For students who received a Bachelor’s Degree in biblical and/or ministerial studies from an accredited Bible college, up to 18 units credits awarded for biblical studies at the undergraduate level may be transferrable.
MDiv Program Transfer Credit
Up to 37 units can be transferred (only courses with an earned GPA of at least 3.0 may be transferrable) including:

- Units from an accredited graduate level biblical and/or ministerial studies program.
- For students who received a Bachelor's Degree in biblical and/or ministerial studies from an accredited Bible college, up to 18 units credits awarded for biblical studies at the undergraduate level may be transferrable.

Graduate Certificate Programs

Graduate Certificate Prerequisites
The following prerequisites are required:

- At least a bachelor's degree or educational equivalent from an accredited school
- Grade point average (GPA) of 2.50 on undergraduate work
- Applicants who are not native English language speakers must demonstrate English proficiency

Graduate Certificate Requirements
Applicants must submit the following:

- Completed application form
- College Transcripts:
  - Students whose previous education did not take place in the United States must have their transcripts evaluated by the World Education Services (see below).
- Personal Essay
- Photocopy of a government issued identification card

Transcript Evaluation for Foreign Students
- Students whose previous education did not take place in the United States will need to work with the WES (World Education Services) to have their educational experience evaluated. For information on the evaluation process refer to the World Education Services website at www.wes.org.

Transfer Credit Information

- Biblical Languages – transfer credit cannot be applied to certificate requirements.
- Biblical Studies - up to 6 units from another institution will be considered for transfer.
• Christian Studies – up to 6 units from another institution will be considered for transfer.
• Ministry Practice – up to 6 units from another institution will be considered for transfer.

Graduate Non-degree Status

Graduate Non-degree Prerequisites
The following prerequisites are required:
• At least a bachelor’s degree or educational equivalent from an accredited school
• Grade point average (GPA) of 2.50 on undergraduate work
• Applicants who are not native English language speakers must demonstrate English proficiency

Graduate Non-degree Requirements
Applicants must submit the following:
• Completed application form
• College Transcripts:
  o Students whose previous education did not take place in the United States must have their transcripts evaluated by the World Education Services (see below).
• Personal Essay
• Photocopy of a government issued identification card

Transcript Evaluation for Foreign Students
• Students whose previous education did not take place in the United States will need to work with the WES (World Education Services) to have their educational experience evaluated. For information on the evaluation process refer to the World Education Services website at www.wes.org.

Doctoral Degree Programs

There are two start dates available for Doctor of Ministry participants: the Fall trimester and the Spring trimester (please see Academic Calendar). Summer is not currently an available start term. See the Doctor of Ministry Handbook for more information.

Doctor of Ministry Program Prerequisites
The following prerequisites are required:
• First-professional theological degree (Master of Divinity or equivalent*)
• Grade point average (GPA) of 2.5 on all first-professional work
• Applicants who are not native English language speakers must demonstrate English proficiency
• Three years of ministry experience

* Three years of graduate study comparable to the M.Div. degree (a balance of Biblical, theological, and ministerial disciplines) which culminated in an earned Master’s degree and included at least 74 units of study. If participant has an earned Master’s degree in Biblical and/or Ministerial studies but has not completed the minimum 74 units required, they may be admitted to the University as a Nondegree Graduate student in order to complete the remaining graduate units required.

Doctor of Ministry Program Requirements
Applicants must submit the following:
• Completed application form
• Two Recommendations from:
  o Ministry supervisor or overseeing pastor (if applicant has one)
  o Ministry peer or Knowledgeable lay leader
• Official transcripts for all graduate / seminary work to date
• A biographical statement (a minimum of 500 words) that includes the following:
  o Your name, mailing address, and email address
  o Your call to the ministry
  o How that call has been expressed to the present
  o Why you desire to pursue the Doctor of Ministry degree at Shiloh University
• Photocopy of a government issued identification card
• Applicants who are not native English language speakers must demonstrate English proficiency

If a person is admitted and decides not to attend, the file remains current for one year only. In the event the person does not enter the following year, the file is invalidated and the application process must be completely repeated.

Transcript Evaluation for Foreign Students
• Students whose previous education did not take place in the United States will need to work with the WES (World Education Services) to have their educational experience evaluated. For information on the evaluation process refer to the World Education Services website at www.wes.org.

Doctor of Ministry Program Transfer Credit
Because of the comprehensiveness and sequencing of the program, there will be no transfer of credit for individual doctoral seminars completed in other seminaries.
If, in the opinion of the admissions committee, academic work at a doctoral level has been completed which is equivalent to the first year of study in Shiloh University’s program, a chaplain may be allowed transfer credit of up to two seminars. The Doctor of Ministry Committee will make evaluation of transfer of credit in this specific instance.

**Personal Enrichment**

Personal enrichment students may take classes on a credit / no-credit basis. There is no requirement to take a personal enrichment course for credit. Courses taken may not be applied to a degree program.

Prerequisites:
- No scholastic prerequisites
- Must be at least 18 years old

Applicants must submit the following:
- Completed application form
- Personal Statement (on application form)

**English Language Proficiency Requirement**

**Undergraduate English Language Requirement**
Prospective students whose first language is not English are required to demonstrate proficiency in one of the following ways.
- By submitting a satisfactory Test of English as a Foreign Language (TOEFL score). The minimum internet based (iTOEFL) score is 61 or paper based (pTOEFL) is 500 for Undergraduate students. Information about the TOEFL test can be found at www.ets.org/toefl/.
- By submitting a satisfactory International English Language Test Score (IELTS). The minimum score is 6.0 for Undergraduate students. Information about the IELTS can be found at www.ielts.org/
- By submitting a transcript indicating completion of at least 30 semester hours of credit at an English speaking accredited college or university. Student must have maintained a ‘C’ grade point average or higher and all non-U.S. transcripts may need to be reviewed by the World Education Services before they can be accepted for transfer credit.

**Graduate & Doctoral English Language Requirement**
- Prospective students whose first language is not English are required to demonstrate proficiency in one of the following ways.
By submitting a satisfactory Test of English as a Foreign Language (TOEFL score). The minimum internet based (iTOEFL) score is 76 or paper based (pTOEFL) is 540 for Graduate students. Information about the TOEFL test can be found at www.ets.org/toefl/.

By submitting a satisfactory International English Language Test Score (IELTS). The minimum score is 6.5 for Graduate students. Information about the IELTS can be found at www.ielts.org/

By submitting a transcript indicating completion of at least 30 semester hours of credit at an English speaking accredited college or university. Student must have maintained a ‘C’ grade point average or higher and all non-U.S. transcripts may need to be reviewed by the World Education Services before they can be accepted for transfer credit.

Transfer Credits

Transfer Credits into Shiloh University
Credits from course work earned at other seminaries or colleges or test-out credit earned (such as Advanced Placement test credit) may be transferable to the degree programs offered by Shiloh University. Shiloh University will determine the applicability of such course work/credit according to specific requirements related to each program and the following guidelines:

• Transfer Credit: Official transcripts from the transferring institution are required for transfer credit consideration. Shiloh University reserves the right to request a course catalog and/or syllabus from the granting institution for the year(s) the credit was originally earned.
• Test-Out Credit: Official score reports from a testing service are required for test-out credit consideration. Refer to Shiloh University’s Test-Out Examination Policy online for information about specific test and score requirements.
• Typically credit earned within the last 10 years is considered for transfer. The consideration of credit earned more than 10 years ago will be determined on a case by case basis.
• Shiloh University does not currently give course credit for experiential learning, prior work experience, or any other nonacademic learning.
• Transfer credit will not be evaluated or denied solely on the source of accreditation of the sending institution.
• Please see the admissions requirements specific to each program for more information.

During the application process, students may request that their included transcripts and score reports be evaluated for credit. Potential credit will be evaluated by the Admissions Review Committee as part of their application review. Any transcripts or score reports received during the student’s active
enrollment in Shiloh University can be evaluated for credit upon request. The student must contact the Registrar to request this service.

There are no fees associated with transfer/test-out credit evaluation. The cost of any required courses waived due to credit awarded is subtracted from the total degree program cost. Should a student wish to appeal Shiloh University’s transfer credit decision, written notification should be sent to the Office of the Registrar with an explanation for appeal including specific courses in question, and documentation related to your claim (i.e. course catalog, syllabi, course description from the institution where credit was earned). The Registrar, in conjunction with the Admissions Review Committee, will reevaluate any appealed credit.

**Transfer Credits from Shiloh University**
The acceptance of transfer credit is always up to the receiving institution. Students should always verify if credits will be transferrable to their chosen institution.

There are a number of tested transfer avenues that students are encouraged to consider. Students may want to consider other schools that are accredited by the Distance Education Accrediting Commission (DEAC) which offer quality undergraduate, graduate, and professional doctoral programs. Program areas include business, law, health, computer science, Christian ministry, and more. Shiloh University has formed transfer partnerships, or articulation agreements, with specific Universities to increase the likelihood of a successful transfer experience. See the University website for a complete of transfer credit partners.
Technical Requirements

Hardware Requirements
- A reliable computer:
  - PC users should not use a computer running Windows XP. That operating system is no longer supported by Microsoft and is vulnerable to malware attacks.
  - Mac users should use a computer running a current and supported version of Mac OS X. Apple no longer supports Snow Leopard (10.6).
  - Public computers, such as those found in a public library, may not be able to support all of the required functions such as:
    - audio and video for proctored examinations
    - the proper viewing of class presentations and other resources
    - the ability to save files that you are working on
- A broadband Internet connection with a minimum download speed of 1Mbit/sec is recommended. Your Internet provider should offer direct technical support.
- A video camera and audio microphone are required for most classes and for Personal Enrichment students who take classes that require them.
  - Webcam with 720p HD video resolution or higher.
  - Headphones or working speakers connected to the computer.
  - Microphone connected to the computer. We recommend that you use a microphone built in to a headset or webcam.

Software for General Classroom Use
For security reasons, please make sure to update all of your software on a regular basis. When installing or updating the software, avoid installing any optional offers or updates that may be promoted.
- A major brand antivirus client with daily updates.
- A current version of Internet Explorer or Google Chrome:
  - Safari and Mozilla Firefox browsers may have minor compatibility issues with the classroom, and could affect your ability to complete assignments.
  - Browser setup: Check the Help command in your browser for information on these settings.
    - Enable first-party cookies. Most browsers are set up by default to do this. If your browser is not, change its settings so you can use all the features of the classroom site.
    - Allow pop-ups permanently for the domain “shilohuniversity.edu.”
- Microsoft Word 2007 or newer (Office 2003 is no longer supported by Microsoft).
Apple computer users must save documents from their Pages app in Microsoft Word (.doc) compatible format.

Personal enrichment students may use an alternative word processor, as long as it can open, edit, and save in a Microsoft Word compatible format (.doc).

- Students will also need the capability to scan assignments and the ability to create PDF documents may be required on a class-by-class basis.

**Student’s Email Account**

Your email account should have at least 100 MB capacity. For security reasons, we recommend a private account provided by your Internet service provider. We do not recommend a workplace account, or a public account provided by Hotmail, Outlook.com, AOL, Yahoo!, or any similar provider.
# TUITION

## Tuition Costs
Undergraduate program courses are $150 per credit hour. Graduate program courses are $167 per credit hour. Doctoral program courses are $300 per credit hour. Personal Enrichment courses are $375 per course.

### Undergraduate Program Costs (Degree and Certificate)

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Course Costs ($450 x courses)</th>
<th>Textbook Costs ($100 per course estimate)*</th>
<th>Theological Library Resource Materials**</th>
<th>Library Resource Fee ($10 annual)</th>
<th>Program Total Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate of Arts</td>
<td>$9,000</td>
<td>$2,000</td>
<td></td>
<td>$20</td>
<td>$11,020</td>
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<tr>
<td>Bachelor in Biblical and Pastoral Studies</td>
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<td>$500</td>
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<td>Bachelor in Interdisciplinary Studies</td>
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<td>$4,000</td>
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<td>$18,000</td>
<td>$4,000</td>
<td>$500</td>
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<td>Undergraduate Biblical Languages Certificate</td>
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Undergraduate Christian Studies Certificate

<table>
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<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course costs ($450 x 6 courses)</td>
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</tr>
<tr>
<td>Textbook costs ($100 per course estimate)*</td>
<td>$ 600</td>
</tr>
<tr>
<td>Library resource fee ($10 annual)</td>
<td>$ 20</td>
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<tr>
<td><strong>Program total cost</strong></td>
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Undergraduate Ministry Practice Certificate

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<th>Description</th>
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<td>Course costs ($450 x 6 courses)</td>
<td>$ 2,700</td>
</tr>
<tr>
<td>Textbook costs ($100 per course estimate)*</td>
<td>$ 600</td>
</tr>
<tr>
<td>Library resource fee ($10 annual)</td>
<td>$ 20</td>
</tr>
<tr>
<td><strong>Program total cost</strong></td>
<td><strong>$ 3,320</strong></td>
</tr>
</tbody>
</table>

*Students may purchase textbooks from the vendor of their choice. Therefore, the cost listed above is only a best estimate. For more information, please refer to the Course Materials section of the Website/Catalog.

**Theological Library resource materials include a Logos Bible Software book collection. When purchased, students own these materials permanently.

**Master’s Program Costs (Degree and Certificate)**

Master in Theological Studies:

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course costs ($500 x 12 courses)</td>
<td>$ 6,000</td>
</tr>
<tr>
<td>Textbook costs ($100 per course estimate)*</td>
<td>$ 1,200</td>
</tr>
<tr>
<td>Theological Library resource materials**</td>
<td>$ 500</td>
</tr>
<tr>
<td><strong>Program total cost</strong></td>
<td><strong>$ 7,700</strong></td>
</tr>
</tbody>
</table>

Master in Biblical and Pastoral Studies:

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course costs ($500 x 19 courses)</td>
<td>$ 9,500</td>
</tr>
<tr>
<td>Textbook costs ($100 per course estimate)*</td>
<td>$ 1,900</td>
</tr>
<tr>
<td>Theological Library resource materials**</td>
<td>$ 500</td>
</tr>
<tr>
<td><strong>Program total cost</strong></td>
<td><strong>$11,900</strong></td>
</tr>
</tbody>
</table>

Master of Divinity:

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course costs ($500 x 24 courses)</td>
<td>$12,000</td>
</tr>
<tr>
<td>Textbook costs ($100 per course estimate)*</td>
<td>$ 2,400</td>
</tr>
<tr>
<td>Theological Library resource materials**</td>
<td>$ 500</td>
</tr>
<tr>
<td><strong>Program total cost</strong></td>
<td><strong>$14,900</strong></td>
</tr>
</tbody>
</table>

Graduate Biblical Languages Certificate

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course costs ($500 x 4 courses)</td>
<td>$ 2,000</td>
</tr>
<tr>
<td>Textbook costs ($100 per course estimate)*</td>
<td>$ 400</td>
</tr>
<tr>
<td>Library resource fee ($10 annual)</td>
<td>$ 20</td>
</tr>
<tr>
<td><strong>Program total cost</strong></td>
<td><strong>$ 2,420</strong></td>
</tr>
</tbody>
</table>
### Graduate Biblical Studies Certificate

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course costs ($500 x 6 courses)</td>
<td>$3,000</td>
</tr>
<tr>
<td>Textbook costs ($100 per course estimate)*</td>
<td>$600</td>
</tr>
<tr>
<td>Library resource fee ($10 annual)</td>
<td>$20</td>
</tr>
<tr>
<td><strong>Program total cost</strong></td>
<td><strong>$3,620</strong></td>
</tr>
</tbody>
</table>

### Graduate Christian Studies Certificate

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course costs ($500 x 6 courses)</td>
<td>$3,000</td>
</tr>
<tr>
<td>Textbook costs ($100 per course estimate)*</td>
<td>$600</td>
</tr>
<tr>
<td>Library resource fee ($10 annual)</td>
<td>$20</td>
</tr>
<tr>
<td><strong>Program total cost</strong></td>
<td><strong>$3,620</strong></td>
</tr>
</tbody>
</table>

### Graduate Ministry Practice Certificate

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course costs ($500 x 6 courses)</td>
<td>$3,000</td>
</tr>
<tr>
<td>Textbook costs ($100 per course estimate)*</td>
<td>$600</td>
</tr>
<tr>
<td>Library resource fee ($10 annual)</td>
<td>$20</td>
</tr>
<tr>
<td><strong>Program total cost</strong></td>
<td><strong>$3,620</strong></td>
</tr>
</tbody>
</table>

*Students may purchase textbooks from the vendor of their choice. Therefore, the cost listed above is only a best estimate. For more information, please refer to the Course Materials section of the Website/Catalog.

**Theological Library resource materials include a Logos Bible Software book collection. When purchased, students own these materials permanently.

### Doctoral Program Costs

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1 Tuition ($900 x 6 courses)</td>
<td>$5,400</td>
</tr>
<tr>
<td>Year 2 Tuition ($900 x 5 courses)</td>
<td>$4,500</td>
</tr>
<tr>
<td>Year 3 Tuition ($900 x 1 course, project supervision fee*)</td>
<td>$2,700</td>
</tr>
<tr>
<td>Textbook costs ($100 per course estimate)**</td>
<td>$1,100</td>
</tr>
<tr>
<td><strong>Program total cost</strong></td>
<td><strong>$13,700</strong></td>
</tr>
</tbody>
</table>

*Project supervision fee covers the ongoing faculty support of the student’s ministry research project through the Spring and Summer trimesters of year 3. For refund purposes the fee will be considered two $900 tuition fees assigned to the students spring and summer trimesters.

**Students may purchase textbooks from the vendor of their choice. Therefore, the cost listed above is only a best estimate. For more information, please refer to the Course Materials section of the Website/Catalog.
Refund Policy

- Any tuition refund owed to a student will be refunded within 30 days of request.
- You must notify the University Administrative Office regarding your withdrawal. You may communicate this in any manner though written notification is recommended.
- You are entitled to a full refund if you withdraw between the payment due date and the official trimester start date.
- For refundable amounts after the trimester start refer to the table to the right.
- Cost of materials ordered for the student will be subtracted from refund calculations.
- “Week # of Trimester” as used in the refund table is defined as: example week 1 - 12:00 A.M., day 1 of week 1 to 11:59 P.M., day 7 of week 1.

<table>
<thead>
<tr>
<th>Table of Refundable Tuition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1 of trimester</td>
</tr>
<tr>
<td>Week 2 of trimester</td>
</tr>
<tr>
<td>Week 3 of trimester</td>
</tr>
<tr>
<td>Week 4 of trimester</td>
</tr>
<tr>
<td>Week 5 of trimester</td>
</tr>
<tr>
<td>Week 6 of trimester</td>
</tr>
<tr>
<td>Week 7 of trimester</td>
</tr>
<tr>
<td>Week 8 of trimester</td>
</tr>
<tr>
<td>Week 9-15 of trimester</td>
</tr>
</tbody>
</table>

Note: A week, as used in the refund rules, is defined as: Monday at 12:00 A.M. through Sunday at 11:59 P.M.

Example calculation: If an undergraduate student withdraws from a 3-unit course during week 3 of the trimester, they would be entitled to a 60% refund. Based on the total cost of a 3-unit course ($450), a refund in the amount of $270 would be issued.

Financial Aid

Federal student financial aid is not currently available to students at Shiloh University. The University does not currently offer scholarships either, though scholarships may be available from third parties. Discounts currently available are limited to narrowly defined groups. For more information about discounts please contact administration@shilohuniversity.edu.
STUDENT POLICIES

Grading

Credit/No Credit
Personal Enrichment classes are offered on a credit/no credit basis only. No final grades are given beyond credit/no credit. Credit is awarded only if a student earns a cumulative total of 60% or more of the available points in the course. No specific test or assignment is required for credit to be earned. Credit earned is not transferable academic credit; it cannot be applied to a degree program.

Grade Point Average
- Grade point average (GPA) is the indicator of a student’s academic performance.
- The GPA is calculated for all courses taken by the student during enrollment for a specific program. It reflects the student’s performance for all trimesters up to the latest term of study.
- Grades A through F are counted in the student’s cumulative GPA.
- GPAs are calculated up to two decimal digits, with any third decimal digit truncated.
- The GPA is shown on students’ transcripts.
- To graduate with a graduate level degree, a cumulative GPA of 3.0 or higher is required.
- To graduate with an undergraduate level degree a cumulative GPA of 2.0 or higher is required.

Grading Policy
- Letter grades are assigned for courses taken at a degree level.
- Grades are assigned by the instructor based upon examinations and other course work identified in the syllabus.
- The instructor reserves the right to change or modify what is stated in the syllabus during the trimester. Any such changes will be announced.
- Grades are sent to the Registrar’s Office for entry into the student’s academic record.
- No grade is official until it is published in the student’s academic record.
- Students attaining a D or better earn credit units for the course.
- Students may repeat a course (one time only) to improve a C or below.
# Grading Criteria

<table>
<thead>
<tr>
<th>Grade</th>
<th>Score</th>
<th>Percent</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.00</td>
<td>93-100</td>
<td>Excellent</td>
</tr>
<tr>
<td>A-</td>
<td>3.67</td>
<td>90-92.99</td>
<td></td>
</tr>
<tr>
<td>B+</td>
<td>3.33</td>
<td>87-89.99</td>
<td></td>
</tr>
<tr>
<td>B</td>
<td>3.00</td>
<td>83-86.99</td>
<td>Above average</td>
</tr>
<tr>
<td>B-</td>
<td>2.67</td>
<td>80-82.99</td>
<td></td>
</tr>
<tr>
<td>C+</td>
<td>2.33</td>
<td>77-79.99</td>
<td></td>
</tr>
<tr>
<td>C</td>
<td>2.00</td>
<td>73-76.99</td>
<td>Average</td>
</tr>
<tr>
<td>C-</td>
<td>1.67</td>
<td>70-72.99</td>
<td></td>
</tr>
<tr>
<td>D+</td>
<td>1.33</td>
<td>67-69.99</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>1.00</td>
<td>63-66.99</td>
<td>Passing</td>
</tr>
<tr>
<td>D-</td>
<td>0.67</td>
<td>60-62.99</td>
<td></td>
</tr>
<tr>
<td>F</td>
<td>0.00</td>
<td>0-59.99</td>
<td>Failure – No credit for course work</td>
</tr>
<tr>
<td>X</td>
<td></td>
<td></td>
<td>Dropped course by drop date (does not impact grade point average and will not appear in final transcript)</td>
</tr>
<tr>
<td>W</td>
<td></td>
<td></td>
<td>Withdrawal permitted after drop date until the mid-term deadline (does not impact grade point average but does impact attempted credit and will appear on transcript)</td>
</tr>
<tr>
<td>WF</td>
<td>0.00</td>
<td></td>
<td>Withdrawal after the mid-term deadline will be counted as an F in the computation of the grade point average</td>
</tr>
<tr>
<td>I</td>
<td></td>
<td></td>
<td>Incomplete (does not impact grade point average until completion or conversion to grade)</td>
</tr>
<tr>
<td>IP</td>
<td></td>
<td></td>
<td>In progress – For graduate/doctoral projects spanning more than one trimester</td>
</tr>
<tr>
<td>P</td>
<td></td>
<td></td>
<td>Pass – Satisfactory (does not impact GPA)</td>
</tr>
<tr>
<td>NP</td>
<td></td>
<td></td>
<td>Non-Pass – Less than satisfactory (does not impact GPA)</td>
</tr>
</tbody>
</table>
**Academic Progress**

**Satisfactory Academic Progress**
The C, or 2.00 average, is the mark of acceptable work and good standing for undergraduate programs. The B, or 3.00 average, is the mark of acceptable work and good standing for graduate and doctoral programs.

The Shiloh University grade point average is used to determine academic standing. If a student’s average is below the standard for the program in which the student is enrolled, he or she will be placed on academic probation (more information below).

The University has established the following maximum time frames based on full-time and part-time enrollment status:

<table>
<thead>
<tr>
<th>Program</th>
<th>Full-time status</th>
<th>Part-time status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate of Arts (61 units)</td>
<td>3 years</td>
<td>5 years</td>
</tr>
<tr>
<td>Bachelor of Arts in Biblical and Pastoral Studies (120 units)</td>
<td>6 years</td>
<td>10 years</td>
</tr>
<tr>
<td>Bachelor of Arts in Interdisciplinary Studies (120 units)</td>
<td>6 years</td>
<td>10 years</td>
</tr>
<tr>
<td>Bachelor of Arts in New Testament Studies (121 units)</td>
<td>6 years</td>
<td>10 years</td>
</tr>
<tr>
<td>Master of Arts in Theological Studies (36 units)</td>
<td>3 years</td>
<td>5 years</td>
</tr>
<tr>
<td>Master of Arts in Biblical and Pastoral Studies (59 units)</td>
<td>5 years</td>
<td>7 years</td>
</tr>
<tr>
<td>Master of Divinity (74 units)</td>
<td>6 years</td>
<td>10 years</td>
</tr>
<tr>
<td>Doctor of Ministry (36 units)</td>
<td>5 years</td>
<td>Full-time only</td>
</tr>
</tbody>
</table>

Any extension beyond the time limit for a program requires the submission of a completion plan and approval by the appropriate Academic Dean. Such extensions are not automatic. The completion plan must give a schedule for the completion of remaining courses within a reasonable time.

**Late Assignment Policy**
Assignments and discussions are considered late if not received by Sunday 11:59 p.m. of the week they are due. *However, specific due dates within a class week may apply to individual assignments.* A 20% grade penalty will be applied for the first week an assignment is late. An additional 20% penalty (40% total) will be applied for the second week an assignment is late. Assignments submitted more than two weeks after the due date will not be accepted. Note: Late penalties
are not assigned to tests and assignments that are computer scored. Instructors may choose to adopt a stricter late assignment policy. This will be noted in the course syllabus.

If a student experiences extraordinary circumstances such as illness, emergency, or disaster that prevents him/her from completing an assignment(s) on time, the student may request an assignment extension. Approvals of such will only be given for legitimate reasons and documentation may be required. Neglect, typical work responsibilities, or events planned in advance are not considered legitimate reasons.

Extension requests are to be submitted at least one day before the assignment due date; retroactive extension requests will not be accepted. Extension requests must be submitted to the instructor via an Extension Request Form. Informal email requests are not accepted.

**Course Extension Policy**

If a student experiences extraordinary circumstances such as illness, emergency, or disaster that prevents him/her from completing coursework before the trimester end date, the student may request a course extension. Approvals of such will only be given for legitimate reasons and documentation may be required. Neglect, typical work responsibilities, or events planned in advance are not considered legitimate reasons.

Course extension requests are to be submitted at least one week before the end of the trimester; retroactive extension requests will not be accepted. Extension requests must be submitted to the instructor via an Extension Request Form. Informal email requests are not accepted.

If granted, an incomplete (I) grade will be assigned. After the established due date, which cannot extend beyond the end of the following trimester, the student’s final grade will be calculated. The earned final grade will be counted in the computation of the GPA.

**Course Retake Policy**

Undergraduate and Graduate students may repeat a course one time only to improve a grade of C (2.0) or below. Doctoral students may repeat a course one time only to improve a grade of B (3.0) or below. Any class that can be repeated for credit will count toward full-time or part-time status. Credit hours for the course will be assigned only once. Failure of a repeated course may affect student’s ability to maintain satisfactory academic progress.
Multi Term Course Policy
When work is not completed by the end of the term for graduate or doctoral projects spanning more than 1 trimester, an In-Progress (IP) grade is assigned. An IP may be continued for a maximum of 2 trimesters when a student requests an extension and the academic advisor submits an approved form to the Registrar’s Office prior to the end of the first term. If the requirements for removal of the IP grade are not completed by the end of these 2 terms, zero points will be automatically awarded. Satisfactory progress decisions will be postponed until the in-progress grade is resolved and a letter grade for the course has been issued.

Leave of Absence
A leave of absence must be communicated by a student who intends to withdraw for a period not to exceed 1 year from the end of his or her last term of enrollment. The student should work with an academic advisor or student services to determine the impact on their academic progress. A formal notification should be sent to the registrar at registrar@shilohuniversity.edu.

Note that this does not apply to Doctor of Ministry students. See the Doctor of Ministry Handbook, Interrupted Status for more information.

Reinstatement Following Leave of Absence
Students who wish to be re-admitted after a period of absence exceeding 1 year must petition for reinstatement. Reinstatement after a withdrawal or leave of absence is subject to the approval of the Admissions Committee. Students who are reinstated after withdrawal are subject to the current program requirements of the catalog under which they reenter.

Academic Probation
Academic probation is meant to be an early warning that a student is not making satisfactory progress toward graduation, and may be (but is not automatically) subject to dismissal at a future date.

A notice of academic probation is placed on the student’s grade report for each applicable enrollment period. The notice is removed when a student is no longer on probation. Since academic probation is a remedial action, individuals placed on academic probation may receive academic counseling from a Shiloh University academic advisor to explore possible reasons and/or solutions to the student’s academic performance. If necessary, a student’s course sequence plan will be revised.

Undergraduate: After 9 credits (semester hours), if an undergraduate student’s cumulative grade point average falls below the minimum acceptable standard (2.0), the student
shall be warned and placed on academic probation for the next 18 credits of study. Courses completed, courses withdrawn from, and courses dropped will all be considered part of the 18 attempted credits. Students may repeat a course one time only to improve a grade of C (2.0) or below. When the student’s cumulative grade point average reaches the minimum acceptable level or above, he/she will be removed from academic probation.

**Graduate:**
When a graduate student’s cumulative grade point average falls below the minimum acceptable standard (3.0), the student shall be warned and placed on academic probation for the next 9 credits of study. Courses completed, courses withdrawn from, and courses dropped will all be considered part of the 9 attempted credits. Students may repeat a course one time only to improve a grade of C (2.0) or below. In order for a graduate student to be removed from academic probation, the student’s cumulative grade point average must be raised to 3.0 or higher.

**Doctoral:**
When a doctoral participant’s grade point average (GPA) for the program falls below a “B” or 3.0, the participant will be placed on academic probation until the participant has successfully raised their GPA to a “B” or better. A seminar may be repeated to earn a higher grade if necessary.

**Academic Dismissal**

**Undergraduate:**
If after completing the additional 18 credits of study the undergraduate student on academic probation does not have the required cumulative GPA for his/her program, he/she shall be subject to dismissal. The Academic Dean or Dean’s designee will notify the student, in writing, of the dismissal.

**Graduate:**
If after the additional 9 credits of study the graduate student on academic probation does not have the required cumulative GPA for his/her program, he/she shall be subject to dismissal. The Academic Dean or Dean’s designee will notify the student, in writing, of the dismissal.

**Petition for Reinstatement After Dismissal:**
Students who have been dismissed may petition for reinstatement through the University, after one academic year, unless other criteria for possible reinstatement were contained in the dismissal letter. All petitions for reinstatement will be considered on an individual basis. Reinstatement will be granted only on a petition demonstrating that there is a strong likelihood that the student possesses motivation and capacity to successfully complete the academic requirements. The Academic Dean or Dean’s designee shall notify the student in writing of the University’s decision regarding reinstatement. Students
who are reinstated shall be required to comply with any conditions set forth in the letter of reinstatement. A copy of all reinstatement forms and letters regarding academic status will be sent to the Registrar’s Office to be placed in the student’s university file.

**Student Privacy**

**FERPA Statement**
Student records are protected under the Family Educational Rights and Privacy Act (FERPA) of 1974. Faculty, staff, and student workers have access to education records for the sole purpose of performing their jobs professionally and responsibly. They have a responsibility to protect the confidentiality of education records in their possession, regardless of the medium in which the records are presented.

**Student Privacy Policy**
Education records are considered confidential and may not be released without the written consent of the student. School officials must protect the privacy of education records and not disclose personally identifiable information about a student or permit inspection of the student’s records (by a third party) without his or her written consent. A Student Academic Record Release Authorization form may be obtained from the Registrar’s Office.

Posting of education records (e.g., grades) using the student’s name, student ID number or any portion of the social security number violates FERPA. For example, it is inappropriate for instructors to display a group list of the grades for a particular test in a way that allows a student to identify another student’s grade.

**Student Identity**

**Identity Verification**
Shiloh University has a responsibility to verify the identification of applicants and students. Considering the online distance learning nature of Shiloh University’s programs, this will be done as part of the application process and on a periodic basis throughout the student’s active enrollment in their program.

**Proctored Exams**
A certain amount of proctored exams and assignments are required throughout the student’s program of study. The proctoring process is intended to assure that the student who completes the proctored examination or assignment is the same person who enrolled in the prescribed program, and that the results will reflect the student’s own knowledge and competence in accordance with stated educational objectives.
Student Conduct

Academic Integrity and Plagiarism
Students are encouraged and expected to perform at the highest level possible. This expectation encompasses academic honesty, disinclination to take shortcuts, and refusal to participate in any action that is commonly defined as cheating or plagiarism. Shiloh University considers all instances of academic fraud as serious academic misconduct. Cheating on assignments or tests violates academic integrity.

- To cheat on an assignment includes, but is not limited to, using materials or sources explicitly forbidden by the instructor (including the use of ideas and work of other students when forbidden) and assisting students in cheating as defined above.
- To cheat on an exam includes, but is not limited to, using books, notes, or other materials not explicitly permitted by the instructor when taking the exam; copying another student’s work; using copies of examination material (whether stolen or accidentally obtained) in preparing for an examination when the instructor has not made these materials public by prior distribution; helping another student to cheat in any of the aforementioned ways.

Plagiarism is a serious academic offense. Plagiarism is defined as claiming original authorship of intellectual material produced by another person. It includes, but is not limited to, the following:

- Copying of passages from published or unpublished works of others into an assignment, paper, discussion posting, or thesis without proper referencing by citations, quotation marks, and bibliographic references
- Paraphrasing another person’s ideas, theories, or opinions without proper referencing
- Using another person’s graphics or pictures without proper referencing
- Submitting the same work to more than one course, unless prior permission to do so has been given in writing

If the instructor finds that plagiarism or cheating has occurred, the work in question will be assigned a grade of F, or zero points. The instructor will then report the case to the appropriate Academic Dean and to the student involved. Repeated cases of plagiarism or cheating may result in suspension or expulsion from the University. Students will not be allowed to rewrite or resubmit work to compensate for grades assigned as a result of plagiarism or cheating. Students can appeal in writing to the appropriate Academic Dean at the University.
**Code of Conduct**

Shiloh University is a Christian school. As such, faculty, staff, and students are expected to uphold the University’s statement of faith and to behave in a manner reflective of the Gospel of Christ.

**Harassment or Discrimination**

Shiloh University is a multicultural community sharing the Christian affirmation of the absolute God-given worth and dignity of each individual. The affirmation is expressed in the policy of the University to forbid harassment or discrimination based on gender, race, color, national origin, ancestry, age, marital status, physical or mental handicap, disability, or military status.

The University affirms that racially motivated acts of discrimination are contrary to the Christian faith. The University affirms that all forms of discrimination and harassment diminish the dignity and impede the academic freedom of members of the University community. The University is committed to providing and maintaining a positive learning and working environment, free of discrimination and harassment, for all students, staff, faculty, and other members of the University community.

**Sexual Harassment**

It is Shiloh University’s policy to provide students and employees with an environment for learning and working that is free of sexual harassment. All students and employees are entitled to be treated with dignity and respect. University administrators are responsible for assuring that effective measures are taken to implement this policy’s procedures. It is a violation of this policy for any member of the University to engage in verbal or physical sexual harassment. It is a violation of this policy for any member of the University community to make an intentionally false accusation of sexual harassment. Any person who has been accused of sexual harassment pursuant to the terms of this policy who retaliates against his or her accuser in any manner will be charged with violating this policy.

**Course Conduct and Etiquette**

In order to ensure that Shiloh University courses provide a safe and positive learning environment, students and faculty are expected to be respectful of each other. Any of the following may be grounds for formal warning and possible dismissal:

- Failure to maintain a respectful attitude in University courses and communications
- Engaging in conduct that is deemed disruptive to the learning of others
- Making defamatory statements that deliberately misrepresent others
Non-Academic Dismissal
Individuals who violate the University’s stated Code of Conduct will be disciplined and potentially subjected to further corrective action up to and including termination or expulsion. Therefore, Shiloh University expects that all relationships among students, staff, faculty, and other members of the University community will be free of discrimination and harassment.

Complaints / Grievances

Administrative or Academic Grievances
Shiloh University encourages any member of the University community including students, faculty, or staff; who has a formal complaint or a grievance to first direct their complaint or grievance to the faculty, staff or administrator involved.

Should the complaint or grievance not be resolved at that point, or should the member not feel comfortable directing their complaint or grievance to the faculty, staff, or administrator involved, then the individual with the complaint or grievance should submit a completed General Complaint / Grievance Form, to the Vice President of Administration.

The University will respond to the individual filing the complaint within 30 days of the Vice President of Administration receiving the completed form.

Harassment or Discrimination Grievances
Any member of the University community including students, faculty, or staff; who believes that he or she has experienced discrimination or sexual harassment or who witnesses what he or she believes to be discrimination or sexual harassment should contact the Vice President of Administration, or the President of the University.

Filing Grievances with Outside Organizations

Family Education Rights and Privacy Act (FERPA)
It is the intent of Shiloh University to fully comply with the guidelines established by the Family Education Rights and Privacy Act (FERPA). Students are encouraged to report any of the following violations:

**Access to Student Records**
The University has failed to comply with his or her request for access to education records.

**Amendment of Student Records:**
The University has failed to respond to his or her request for amendment of inaccurate information in education records, or has failed to offer the student an opportunity for a hearing on the matter.
Disclosure of Records:
The University has improperly disclosed personally identifiable information from his or her education record to a third party.

Grievances involving an alleged University violation of FERPA are to be reported to the Family Policy Compliance Office. An eligible student may obtain a complaint form by calling (202) 260-3887. Once the form has been completed, it is to be mailed to Family Policy Compliance Office, U.S. Department of education, 400 Maryland Avenue, SW, Washington DC 20202-8520.

Distance Education Accrediting Commission (DEAC)
Students may also file a grievance with the Distance Education Accrediting Commission.

Contact Information:
Distance Education Accrediting Commission (DEAC)
1101 17th Street NW, Suite 808
Washington, DC 20036
Phone: 202-234-5100
Website: www.deac.org

Student Services
Shiloh University strives to provide comprehensive student services from orientation and course registration to graduation. Here are some of the ways students are supported throughout their program, both inside and outside their courses.

Advising Services
Student Services staff provide each student with a live orientation and one-on-one guidance through their first courses, as well as ongoing support in many areas of the student experience. Academic Advisors make regular connections with students throughout the program, providing course recommendations and ensuring that student educational and vocational goals are being met.

Shiloh University does not guarantee job placement or provide job placement services, but advisors are passionate about helping students find application for their studies in their personal lives and communities.

Instructor Services
University instructors strive to provide a meaningful educational experience in every course. Faculty members are not only knowledgeable in their fields of expertise but they draw on invaluable practical experience in order to impart the subject matter with real-world application. Instructors are active in course
discussions, provide individualized feedback on written assignments, and are always available for course-related student assistance.

**Administrative Services**
From the application process to graduation planning, the administrative staff is determined that students have seamless support. The registrar’s office and admissions staff are always available to answer questions and online course technology support is available. Students also have access to the e-Library and Writing Center.

**Nondiscrimination Policy**

Shiloh University admits students of any gender, race, color, national origin and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of gender, race, color, national origin, and ethnic origin in administration of its educational policies, admission policies, scholarship and loan programs, and any other school-administered programs.
COURSES

Undergraduate Courses

Biblical Languages
BL 301 / 302 – Biblical Hebrew – 8 units
Christians share an excitement of someday being able to read and comprehend the Holy Bible in the original languages. As the student delves into the original language, he is led beyond the territory of Biblical translations and is equipped to appreciate the finer meanings and texture of the holy writings. This course launches the student into a solid understanding of elementary Biblical Hebrew grammar, syntax, and vocabulary, empowering the learner to read and translate elementary Hebrew texts.

BL 303 / 304 – Biblical Greek – 8 units
The goal of Greek I and II is to equip students with a basic working knowledge of the Koine Greek. An understanding of Biblical Greek will be a valuable tool in your personal study of God’s word in your ministry. The course will present an introduction to Koine Greek, with an emphasis on grammar, syntax, and vocabulary as used in the New Testament. Introduction to Biblical Greek is a 2 trimester course. Both trimesters are required to be taken consecutively.

Business / Management
BS 301 – Introduction to Business – 3 units
This course provides an overview of the functional areas of business, including operations management, human resources management, marketing, accounting, finance, and information technology. Other areas covered include forms of business, ethics & Biblical principles, entrepreneurship, economics, globalization and business law.

BS 302 – Principles of Management – 3 units
Principles of Management introduces basic management concepts, principles and practices, along with their application in organizational situations. This course will integrate contemporary management issues with the traditional management functions of planning, organizing, leading and controlling. Topics include the history of management, organizational structure and culture, ethics and social responsibility; managing teams, human resources, communication, information systems, and organizational change.

BS 306 – Macroeconomics – 3 units
Macroeconomics provides an introduction to the study of a nation’s overall economic issues. It will cover topics such as economic systems, business cycles, economic growth, inflation, employment, resources, environment, population, production, monetary and fiscal policies, international trade, and ethical implications.

Issues including the 2008 financial crisis, the Great Depression, the Great Recession, quantitative easing, and government budget deficits will also be discussed. This course will provide students with an understanding of how economies work and how the U.S.
government manages our economy. You will learn to analyze economic issues and evaluate competing economic proposals within the framework of macroeconomics.

**BS 307 – Personal Finance – 3 units**

*Personal Finance* is an introductory finance course where students will learn basic principles of economics and best practices for managing their own finances. Students learn core skills in: money management, creating budgets, developing long-term financial plans to meet their goals, the use of credit, investments, and making overall responsible choices about income and expenses.

**BS 308 – Introduction to Business Applications – 3 units**

*Introduction to Business Applications* provides an introduction to the rapidly evolving world of information technology. Topics include technology's impact on the world, personal computing, using the internet, software applications, operating systems, hardware, managing digital devices, database systems, and networking. Secure and ethical use of technology is emphasized.

**BS 309 – Principles of Accounting 1 – 3 units**

*Principles of Accounting 1* focuses on the fundamentals of basic accounting. The student will be introduced to the general ledger, internal controls, fraud prevention, ethics, understanding and creating financial statements.

**BS 310 – Principles of Accounting 2 – 3 units**

*Principles of Accounting 2* focuses on managerial accounting. The student will learn different business forms and their capital transactions. They will also learn managerial financial reporting and identify the individuals that use them.

**BS 312 – Introduction to Human Relations – 3 units**

*Introduction to Human Relations* will serve as an introduction to various concepts and theories involving interactions between individuals. During the trimester the student will learn how behavior, human relations, and performance are affected by the following: personality, stress, intelligence and learning, perceptions and first impressions, attitudes, job satisfaction, self-concept, values, and ethics. Students will be provided with self-assessment and skill development exercises which will help them develop the skills being taught.

**BS 313 – Coaching and Mentoring for Business – 3 units**

*Coaching and Mentoring for Business* focuses on transformation through listening, coaching and mentoring within the realm of business. Coaching and mentoring are such prevalent practices in business, education, and health organizations that workers are likely to find themselves acting as mentor/coach or having a mentor/coach. Coaching theory and skills will be presented through the *Co-Active Coaching* model that helped define professional coaching. Students will become familiar with practical tools to design and manage formal mentoring partnerships. The main goal of the course is to equip students with the knowledge and skills to make the most of coaching and mentoring relationships.
Church History
CH 301 – Survey of Church History – 3 units
This course surveys the history of the Christian Church from the Apostolic Age to the present. The student will learn about the key persons, issues, and events of each age of the church; discover the impact these persons and events had on each other; and identify their impact on the church of today. In addition, the student will examine the influence of the Holy Spirit in the history of the Christian Church.

CH 304 – Spiritual Outpourings and Revival – 3 units
The goal of this course is to give the students an overview of the spiritual outpourings and revivals in North America during the 20th Century. The course traces three of the major revivals of the past century. The student will learn about the background, people, places, and events that surrounded these revivals, and discover the continuing impact of these revivals on Christianity. This course uses the study of the past to provide a foundation for the present.

CH 402 – Readings in Christian Thought – 3 units
Readings in Christian Thought spans from the New Testament era to the present. It is a study of fundamental Christian doctrines, how they began, and how they evolved into modern theological thought. The course will include an in-depth study of the theologians who developed these doctrines, beginning with the post-apostolic fathers and ending with modern theologians up to the current day. In addition, the students will have an opportunity to examine their own theology and discover the sources of some of their own thinking and beliefs. One goal of this course is to help the students understand and articulate how these doctrines enable Christians of all faiths to come together and speak a common language.

Foreign Language
FL 301 / 302 – Spanish 1 & 2 – 8 units
The primary goal of this course is to enable students to become conversational in native Spanish. Students will learn at least 730 words and be able to use them in conversation. They will also be able to read basic Spanish. This is not a writing course; however, the study of basic grammar will enable the student to form sentences in Spanish.

FL 305 / 306 – Portuguese 1 & 2 – 8 units
Portuguese is spoken by one fifth of the world’s population. The primary goal of this course is to enable students to become conversational in Portuguese. Students will learn around 950 words and be able to use them in conversation. They will also be able to read Portuguese. This course uses English grammatical concepts to show how Portuguese fits into those concepts. Studying grammar will enable the student to form sentences in Portuguese. The order of the material presented is similar to how a Brazilian child learns to speak.

General Studies
GS105 – Introduction to Online Learning – 1 unit
Introduction to Online Learning is a 1 unit course of 5 lessons introducing incoming University students to the online environment with special emphasis on how Shiloh University approaches online learning. The students will learn time management skills,
strategies for different learning styles, study skills and test-taking skills as well as policies and procedures that are unique to Shiloh University. Textbook chapters on critical thinking and e-portfolios add value to this course.

**GS 110 – English Composition 1 – 3 units**
In English Composition 1 the student will write expository and research papers with clear thesis and support. The student will also work on developing their analytical and interpretive reading skills.

**GS 111 – English Composition 2 – 3 units**
In English Composition 2 the student will write thesis-centered essays with clear support, using a variety of rhetorical modes. The class will culminate with a research paper and also work on developing their critical thinking and reading skills.

**GS 117 – Principles of Speech – 3 units**
Principles of Speech will provide students with the opportunity to understand and apply valuable critical listening and effective speaking skills. This course provides basic instruction on different types of speeches, vocal delivery skills, various organizational patterns, and other topics and principles that will guide students in the preparation of effective speeches. In addition, this course emphasizes the importance of being an ethical and responsible speaker.

**GS 121 – Business Mathematics – 3 units**
Business Mathematics is an introductory course focusing on consumer and business applications. The goal of this course is to develop conceptual understanding and lay a general foundation for everyday mathematics. Students investigate various business applications of sales and markup, real estate investment, purchasing a car, geometric concepts, and beginning algebra. This course satisfies the liberal arts mathematics requirement for graduation, but is not designed for mathematics majors or those needing higher levels of mathematics content.

**GS 123 – Applied College Algebra – 3 units**
Applied College Algebra is a foundational course for students who are planning to take additional higher-level mathematics courses. For those interested in pursuing math or science majors, topics are identified that will be revisited in subsequent calculus courses. Students investigate various types of equations, including systems of inequalities, exponential and logarithmic functions, and polynomial equations. In addition, students study topics in analytic geometry, perform operations on matrices, and develop understanding about sequences and probability. Applications include carbon dating, depreciation, computer programming, medicine, and research.

**GS 302 – Computerized Bible Studies – 3 units**
The goal of this course is to provide the student with in-depth training in computerized Bible study, including terminology, techniques, and exegetical research skills. A major focus of the course will be to teach how to perform sophisticated biblical research using Logos Bible Software. This course will equip the student for ongoing study of the Scriptures and for exegetical research required in future biblical studies courses.
GS 303 – Introduction to Interdisciplinary Studies
In this course, the students will discover what interdisciplinary studies entails, and how to take perspectives from different academic and research disciplines to formulate new insights and solutions to problems. Using tools for evaluating disciplinary research and the Broad Model Rubric for organization, the student will produce an interdisciplinary research paper. The student will be encouraged to include his or her Christian worldview in their interdisciplinary work of research, evaluation, synthesis, and writing.

GS 404 – Interdisciplinary Capstone
The Interdisciplinary Capstone course is intended to demonstrate that the student has met the objectives of the Shiloh University Interdisciplinary Program. This course has two main goals for the student: 1) to be able to synthesize knowledge from the basic content and methods of the disciplines studied in this program; and 2) to include a biblical worldview in this synthesis process. The primary course project is an Interdisciplinary Research Paper; the reading and assignments are designed to teach the relevance of the biblical worldview in this project.

History
HI 201 – Western Civilization 1 – 3 units
Western Civilization 1 will cover history from the western perspective beginning with the first civilizations up to 1740 A.D. It will focus on the interactions of people and countries and how their interactions were influenced by their understanding of God. It will also explore the advancements in life, technology, and science, and how these advancements caused changes in society, in government, conflicts between nations, and periodically war.

HI 202 – Western Civilization 2 – 3 units
Western Civilization 2 will cover history from the Industrial Revolution of the mid 1700's to the present day emergence of the New Europe in 2012. It will focus on the interactions of people and countries and how their interactions were influenced by their understanding of God. It will also explore the advancements in life, technology, and science, and how these advancements caused changes in society, in government, conflicts between nations, and periodically war.

This course will also address some important questions: What role has Christianity and religion played in Western Civilization, and how would it be different without them? Who were the influential men and women in this history and what impact did they have? How has man’s view of God affected his relationship within his own society and with other societies? What’s our role today? How do we relate the historical with the present?

HI 211 – History of Christianity in the U.S. – 3 units
This course is designed to provide a broad overview of the history of Christianity in the United States. Students will learn how Christianity developed in this nation and what affect it has had on the country's politics, economics, and society. The students will also study the significance of God’s role in shaping the destiny of the United States. This course does not attempt to examine other religions that have had an impact on this country.
HI221 – Introduction to Islam – 3 units
Introduction to Islam will present a historical, cultural, and religious view of one of the world’s largest religions. It will also present a Christian perspective to this study by highlighting key differences between Christianity and Islam, and by providing a non-traditional look at the roots and fruit of this religious and political movement.

HI301 – World Religions – 3 units
World Religions provides an introduction to the academic study of major teachings, beliefs and devotional practices of religions around the world. Students will develop the ability to think critically about conflicting religious claims and gain knowledge of the history and culture of several major religious traditions. The course also deals with some of the essential differences and similarities which exist among each religious tradition, and points to the uniqueness of each of them.

Humanities
HU 201 – History of Music in the Church – 3 units
The History of Music in the Church will examine how our ancestors of faith in both the Old and New Testaments used music in their worship. We will research how music of the early church would have been adapted to the times of extreme persecution and then evolved after the 4th century when the melodies we call chant were finally collected, codified, and franchised to the churches in the 4th and 5th centuries. We will study the sources of single melody chants in the liturgy of the Mass, trace its evolution into two, three, and even more melodies being sung simultaneously, and look at the beginnings of music notation. Students will explore the musical diversities created by the Reformation and Counter-Reformation: from the Lutheran Chorales to metrical psalm setting; from the cantatas of Bach to English hymn settings; from the oratorios of Handel to spirituals and revival tunes; and from the organ musings of Olivier Messiaen to the pop/rock influenced praise music of today. We will also touch on the music used in the churches of the near East, Russia, and Africa.

HU202 – Introduction to World Music – 3 units
Introduction to World Music provides an introduction to various styles, organizational patterns, and other topics related to understanding music across the globe. Students will learn to identify and gain an appreciation for the music of many countries. This course will provide students with the opportunity to practice and apply valuable critical listening and effective analyzing skills.

HU 203 – Music Theory and Musicianship 1 – 3 units
The Shiloh University "Reading the Bible" class gives the student the opportunity to read through the Bible from Genesis to Revelation with minimal focus on doctrine or detailed analysis. The primary text for this course is the Bible. However, Ryken’s Bible Handbook by Leland Ryken, Philip Ryken, and James Wilhoit provides background for each of the Bible books and give tips for reading. Ryken’s Handbook also adds an extra dimension to the course by highlighting the variety of literary genres used in the scriptures.
HU 211 – Reading the Bible as Literature – 3 units
The Shiloh University "Reading the Bible" class gives the student the opportunity to read through the Bible from Genesis to Revelation with minimal focus on doctrine or detailed analysis. The primary text for this course is the Bible. However, Ryken’s Bible Handbook by Leland Ryken, Philip Ryken, and James Wilhoit provides background for each of the Bible books and give tips for reading. Ryken’s Handbook also adds an extra dimension to the course by highlighting the variety of literary genres used in the scriptures.

HU 301 – Introduction to Literature – 3 units
Introduction to Literature introduces students to the literary genres of poetry, fiction, and drama while acquainting them with theoretical tools and frameworks for interpreting literature. We will also identify and analyze central elements of each literary genre, and discuss the importance of literature as a unique means of comprehending and conveying human experience, past and present.

HU 312 – Philosophy of Religion – 3 units
In a walk with God, it is important to have an answer to everyone who asks. This class is designed, not to teach “correct” religious doctrine, but to give students the ability to examine their beliefs in the light of logic and critical thinking. The students will examine ideas such as the concept of God, the existence of God, believing in God, the problem of evil, God’s omniscience and omnipotence, miracles, and other similar issues. The ultimate purpose is to provide each student with the tools necessary to be able to respond intelligently and logically to challenges to their faith.

Mentored Ministry
MM401 – Mentored Ministry – 3 units
The Mentored Ministry course provides an apprenticeship experience for students to serve in a focused area of ministry. They will interact with a mentor who will direct, encourage and evaluate their activities as they minister in real life situations. This training allows for students to apply what they have learned at the University, and to draw on the principles taught in their biblical, theological, and ministry practice studies. The students will explore and write about the practice of mentoring in the Scriptures. The student will also write a paper that reflects on their mentoring experience, and on what they have learned into their studies. The reports and papers submitted appropriately reflect the graduate level of this course.

Ministry Studies
MT 301 – Spiritual Formation – 3 units
This course presents a study of various spiritual disciplines that help foster the spiritual formation of a Christian believer. Each discipline will be studied through the lens of the Scriptures, the course textbook by Foster, Celebration of Discipline, and readings by John Robert Stevens whose ministry has a strong emphasis on spiritual formation. Readings from other scholars are required also. While disciplines in themselves are not an end result, they can facilitate an exposure to God that brings transformation and spiritual maturity.
MT 309 – Missions and Evangelism – 3 units
Missions and Evangelism offers a dual focus. It begins with a study of how the Great Commission (Matt. 28:16-20) to the Christian Church has been viewed and fulfilled throughout history. This course covers a broad sweep of missionary and evangelistic outreach in church history, from the Early Church to modern day churches. For several weeks it focuses on missionary-eras and particularly on the life and work of specific missionaries and evangelists. The course concludes with a series of studies concerning the necessity for and practicalities of evangelism. Through these studies, students are guided to find their belief and expression in fulfilling the Great Commission in this day.

MT 310 – Divine Healing and Miracles – 3 units
Healing is an integral aspect of God’s love expressed in salvation, and a right and responsibility of every believer. This course will address the history, teachings, and accounts, and application of divine healings and miracles found in the Scriptures. The student will also explore the workings of these gifts throughout the history of the church. The purpose, motivation, and process for these divine gifts will be examined.

MT 311 – Principles of Spiritual Counsel – 3 units
This course is a scriptural approach to ministering personal change and growth. The student will be presented with a scriptural basis for reaching the depths of the heart and addressing the roots that cause people’s issues to remain “unresolved.” This course will cover examples and application of key principles of spiritual counsel, as well as the outcomes of exercising these principles – healing, deliverance, growth, and maturity. The course will include a study of legal safeguards.

MT 406 – Homiletics – 3 units
Homiletics is a course designed to teach the principles of developing and delivering anointed expository sermons. The practical goal of this course is to familiarize students with the principles involved in each step of developing and delivering an expository message; from prayerfully looking to the Holy Spirit for the initial selection of a text, through the development of a main idea, preparing an outline and draft of the sermon, to the oral delivery of the message God is giving.

MT 407 – Biblical Hermeneutics – 3 units
Biblical Hermeneutics is the study of the process of interpreting the Bible. The student will study and practice the use of historical context, cultural context, literary context, and biblical context, as well as the role of original languages in the interpretation of the Bible. The student will also be introduced to the history of biblical hermeneutics and other contemporary approaches to the subject.

MT 412 – Biblical Curriculum Development – 3 units
This course introduces the student to planning a series of Bible studies and sermons. The student will study principles of effective teaching, including planning, preparation and presentation. The course will present opportunities to prepare inductive and deductive study outlines. The student will learn how to identify the “big idea” of an individual study or series of lessons, and how to develop content around that idea. For a series of lessons or sermons the student will identify the topic, goal, objectives, and lesson outlines.
New Testament

NT 301 – Introduction to the New Testament – 3 units
The course will give an overview of the entire New Testament, highlighting the authorship, historical and religious background, prominent subjects, and the theme and structure of each book. After two introductory lessons, the course will lead the student through the New Testament books in order of their appearance. Jensen’s *Survey of the New Testament* will be used as a guide into the student’s exploration of the biblical text.

This course uses the survey method of study. Here students will not only learn about the New Testament, but also learn how to study inductively. Students will be guided through background information and other materials as they are encouraged to discover for themselves each of the New Testament books.

NT 309 - Background of the New Testament - 3 units
*Background of the New Testament* will focus on Jewish, Greek, and Roman life - the three major cultures that combine and clash in the New Testament setting. The course will provide the student with a big picture view of the complex world in which the church was born. With this goal in mind, the student will examine the historical, religious, philosophical, political, social, literary, and geographical contexts of the first century.

NT 310 – The Formation of the New Testament – 3 units
*The Formation of the New Testament* is a course that will introduce the student to the literary background of New Testament times, present an understanding of the Bible as the Word of God, and give an overview of the Old and New Testaments and how they fit together as a unified book. The course will cover the various forms of biblical/textual criticism, and the process that took place to choose which books got into the New Testament canon and which ones were rejected. The student will discover how the books of the Bible came together in the form recognized today.

NT 311 - The Early Church in Jerusalem – 3 units
*The Early Church in Jerusalem* will provide the student with a big picture view of the birth of the Christian church of the first century. It covers events from the death of Jesus until the destruction of the Temple in AD 70. Different aspects of Rome and Jerusalem in the first century will be addressed. Topics covered will include politics, leadership, history, writing, religion, and community. The students will discuss the impact of the Day of Pentecost on the church in Jerusalem, and compare and contrast lifestyles of the Jews and the Christians.

NT 312 - Jewish Holidays and Traditions – 3 units
This comprehensive course immerses the learner in the richness of the Biblical calendar of major Jewish feasts, holy days, celebrations, and the Jewish way of life. This Biblical calendar was originally mandated by God, described in the Hebrew Scriptures, and observed by Jews since antiquity. Two thousand years of creative rabbinical understanding and the developments of additional practiced customs, traditions, and rituals associated with each of these significant Jewish holy days, feast, and celebrations are closely studied. The proper noting of the traditional ways and means of Jewish celebration are respectfully examined and explained in detail. Each holy day is likewise
studied for its manner of contemporary celebrations of Jewish communities around the world and especially in the State of Israel.

NT 313 - Jewish Background of the Parables – 3 units

*Jewish Background of the Parables* offers a study of the parables of Jesus in the Synoptic Gospels and early non-canonical literature from a Jewish literary and historical perspective. Special attention is given to parallel parables in the Hebrew Bible and rabbinical literature. This course also surveys different methods of interpreting Jesus' parables. Then a free model which draws on the best insights of each method is applied to each parable in the Gospels. Conclusions are drawn concerning the theology and significance of Jesus' teaching with consideration given to present day application.

NT 314 - Jewish Roots of Christianity – 3 units

This course examines the Jewish roots of Christianity, an unexplored and misunderstood subject. Christianity is deeply rooted in the Jewish religion, culture, and history. The course seeks to enhance participants' understanding of the emergence and development of Christianity from Judaism; the complex relationship between the two religions, and several major concepts in Jewish heritage that influenced the life of the early church. The course explores the history of Judaism during the Second Temple period, the Abrahamic covenant and its relation to the New Testament and the early church. Major theological conflicts of Jesus and the early church with Judaism, the faith and life of the first Messianic Jews, and Jewish religious celebrations preserved by the church will be discussed as well.

NT 404 - The Gospels / The Life of Christ – 3 units

This course introduces the student to the four canonical Gospels as well as to the Historical Jesus. The course materials include substantial attention to significant arguments, theories, and paradigms of Gospel scholarship.

NT 407 - The Acts of the Apostles – 3 units

The Book of Acts is the intended sequel to the Gospel of Luke, showing how the new community of faith applied Christ’s teachings to life and how they proclaimed His message throughout the world. In this course, learners complete an exegetical study of the Book of Acts by focusing on the biblical theology of the book, the historical background of events, and the theological emphasis of the speeches. The goal of the course is to enable learners to articulate the message of Acts in ways that are both textually accurate and contemporarily relevant, and to apply that message to life.

NT 424 - The Life and Letters of Paul

This course introduces the student to the life, letters, and theology of Paul and to significant arguments, theories, and paradigms in the history of Pauline scholarship. The goal is to equip the student with interpretive tools that help him or her read the letters of Paul with understanding and profit.

NT 450 - New Testament Studies Capstone – 3 units

Students in the Bachelor of Arts New Testament Studies Program will integrate their various courses of study by demonstrating the competencies addressed in the program outcomes. They will develop deeper understanding of the writings that make up the New Testament by critically examining and synthesizing themes and issues derived from the New Testament, especially as they relate to contemporary issues.
Testament, their message, the historical and cultural backgrounds that they were written in, their Jewish roots, and the worldview by which we live and apply the writings today.

**Old Testament**

OT 301 – Introduction to the Old Testament – 3 units
The course will give an overview of the entire Old Testament, highlighting the authorship, themes, and historical context of each book. Included will be a brief study of the lives of the main men and women of the Old Testament world. This course uses the survey method of study. Here students will not only learn “about” the Old Testament, but also learn “how to study inductively.” Students will be guided through background information and other materials as they are encouraged to discover for themselves each of the Old Testament books.

OT 302 – Historical Geography of Israel – 3 units
This course introduces the student to the geographical aspects of Israel as well as the historical/geographical backgrounds of the Biblical stories. The first half of the course focuses on the geography of the land of Israel. The second half focuses on significant Biblical events showing where they took place (creation through the journeys of Paul), including maps, and supporting archaeological finds.

OT 324 - Hebrew Wisdom Literature – 3 units
This course involves a study of Job, Psalms, Proverbs, and Ecclesiastes. It emphasizes the doctrinal depth, spiritual value, and genius of Hebrew poetry. This study provides an opportunity for the student to sit at the feet of the Hebrew sages and drink of the divine wisdom given them by the Holy Spirit. The ultimate goal of this course is application. The wisdom of these books should become personal instruction to be applied by the student in his or her daily life.

**Pastoral Leadership**

PL 401 – Foundations of Liturgy – 3 units
Liturgy consists of the practices of a church for public worship. The student will gain a comprehensive view of the scriptural principles involved in Christian liturgical practices historically and today. The course begins with a study of the New Testament Church gatherings. Using Old Testament examples and New Testament teaching, the student will analyze the basic elements of church gatherings, as well as principles and keys for leading congregants in a service. The student will be provided with practical, Spirit-led guidelines. Students are coached in simple applications of these principles. These topics are studied primarily via the lens of the Scriptures, the course textbooks, and readings from John Robert Stevens.

PL 410 – Stewardship and Administration – 3 units
Stewardship and Administration will guide the student through an analysis of the qualities of an effective leader and the requirement of faithful stewardship in the church. Topics covered in this course include leadership, delegation, administration, stewardship, church finances, church records, and risk management.
PL 412 – Church Law – 3 units
This course in Church Law allows the student to discover why it is important to have a basic understanding of the law as it pertains to a church and its ministry. The impact of the law continues to grow and the laws continue change on a regular basis. In this course the student will study how the constitution, federal laws, and state laws affect a church. The course materials will provide a basic foundation for understanding how to conduct church affairs in today’s legal environment, and for knowing when to seek professional advice, and for understanding the answers.

Science
SC 201 – Introduction to Life Science – 3 units
The Introduction to Life Science, designed for non-science majors, will give the student a broad overview of biology. At the end of the course, the student should be able to explain how living things function on the molecular, cellular, genetic, and organismal level, and how they interact with each other and the environment. The student will be able to use methods of scientific inquiry to address fundamental questions in biology, and relate biological concepts to their everyday lives. They will critically analyze and present topics on human health and disease, and intelligently discuss ethical and social implications of human activities on biological systems.

SC 202 – Introduction to Health Science – 3 units
"Introduction to Health Science" is a unique new approach to studying the foundations of health, which includes the study of food and lifestyle. Our health is strongly correlated with what we eat, the quality of our food, and how we live. Lessons include compelling media presentations that support what is being taught, all within the context of cutting-edge science and concepts on the frontier of health research. We will journey through food addiction, food's influence on our genetics, the global war over food supplies, sustainable farming, a new approach to chronic disease, and other important topics. This course is just the beginning of a search for the truth about diet, lifestyle, healing, and disease. You should leave this class empowered to make significant changes in your lifestyle. To life!

SC 203 – Environmental Science – 3 units

Social Science
SS 201 – Introduction to Psychology – 3 units
This course will serve as an overview of the major fields within psychology with an emphasis on developing an understanding of psychology as the science of human thought and behavior.

The purpose of this course is to introduce you to the theories, research, and applications within the following areas of psychology: biological psychology, developmental psychology, sensation and perception, learning and memory, cognition and intelligence,
motivation and emotion, stress and health, personality, social psychology, psychological disorders, and treatments. In each area, the process of scientific inquiry will be emphasized. Students will be encourage through their reading and various assignments to critically evaluate ideas and research findings, thereby becoming more astute consumers of media reports on social science topics.

SS202 – Principles of Interpersonal Relationships – 3 units
Principles of Interpersonal Relationships uses "The 7 Habits of Highly Effective People," by Stephen R. Covey, to teach a holistic, integrated, principle-centered approach for a student's personal and professional life. Universal principles such as fairness, personal integrity, honesty, and human dignity, provide the foundation for effective interpersonal relationships. Students have the opportunity to internalize the 7 Habits through personal exercises, video presentations, Scriptures and spiritual teaching. The course includes related readings by John Robert Stevens from The Living Word publications.

SS 205 – Cultural Anthropology – 3 units
This course introduces you to the principles and practice of cultural anthropology. After class exploration of various methods and concepts, you will explore those insights practically in actual cross-cultural experiences.

SS211 – Foundations of American Government – 3 units
Students will examine the religious context of the development of America and how the American political system functions. Foundations of American Government provides an overview of the founding of the United States of America as "one nation under God." Students will learn about the commitments and covenants made with God by the Founding Fathers in the creation of the American government. A study of primary speeches and writings of the founding fathers will be included.

SS 221 – Introduction to Sociology – 3 units
*Introduction to Sociology* offers an introduction to the basic nature of society and the relationship between society and the individual. This course explores how society functions and is organized, and how society impacts and influences individual motivation, understanding, action, and well-being. Ideas regarding social relations, interaction, structure, and change will be examined.

SS 304 – Conflict Management – 3 units
*Conflict Management* provides the student with a wide variety of tools for successfully managing conflict situations in their personal lives and in the workplace. Topics such as anger, stress, forgiveness, negotiation, and mediation are covered in detail; and communication is highlighted as the essential bridge to overcome conflict situations. Ethical concerns in relationships are also addressed. Conflict management is a powerful tool in a world where divisions between ethnic populations, races, religions, political groups, gender, and generational groups is common. A specific focus on anger management is included.
Theology
TH 301 – Theology 1 – 3 units
Theology 1 presents a thorough introductory study of four core doctrines: 1) the Word of God, 2) God, 3) Man, and 4) Christ, and the Holy Spirit. The student will examine the biblical bases for the doctrines, clarify the position held in the text, and analyze variant understandings of the concepts. The student should be able to interpret, explain, analyze, and appraise these major doctrines of the church. Finally the student will make personal application of their increased understanding of the scriptural doctrines.

TH 302 – Theology 2 – 3 units
Theology 2 presents a thorough introductory study of three core doctrines: 1) the application of redemption, 2) the Church, 3) the future. The student will examine the biblical bases for the doctrines, clarify the position held in the text, and analyze variant understandings of the concepts with measured reason. The student will be able to interpret, explain and appraise these major doctrines. Finally the student will make personal application of their increased understanding of the scriptural doctrines.

Graduate Courses

Biblical Languages
BL 501 / 502 – Biblical Hebrew 1 & 2 – 8 units
Christians share an excitement of someday being able to read and comprehend the Holy Bible in the original languages. As the student delves into the original language, he is led beyond the territory of Biblical translations and is equipped to appreciate the finer meanings and texture of the holy writings. This course launches the student into a solid understanding of elementary Biblical Hebrew grammar, syntax, and vocabulary, empowering the learner to read and translate elementary Hebrew texts.

BL 503 / 504 – Biblical Greek 1 & 2 – 8 units
The goal of Greek I and II is to equip students with a basic working knowledge of the Koine Greek. An understanding of Biblical Greek will be a valuable tool in your personal study of God's word in your ministry. The course will present an introduction to Koine Greek, with an emphasis on grammar, syntax, and vocabulary as used in the New Testament. Introduction to Biblical Greek is a 2 trimester course. Both trimesters are required to be taken consecutively.

BL 506 - Intermediate Greek – 3 units
This course is designed to help improve the student’s ability to read extended passages in the Greek New Testament with facility. Emphasis will be on vocabulary development, rapid recognition of Greek word forms, grammatical structures and sentence patterns, and development of good reading habits.
**Church History**

**CH 501 – Survey of Church History – 3 units**
This course surveys the history of the Christian Church from the Apostolic Age to the present. The student will learn about the key persons, issues, and events of each age of the church; discover the impact these persons and events had on each other; and identify their impact on the church of today. In addition, the student will examine the influence of the Holy Spirit in the history of the Christian Church.

**CH 502 – Readings in Christian Thought – 3 units**
Readings in Christian Thought spans from the New Testament era to the present. It is a study of fundamental Christian doctrines, how they began, and how they evolved into modern theological thought. The course will include an in-depth study of the theologians who developed these doctrines, beginning with the post-apostolic fathers and ending with modern theologians up to the current day. In addition, the students will have an opportunity to examine their own theology and discover the sources of some of their own thinking and beliefs. One goal of this course is to help the students understand and articulate how these doctrines enable Christians of all faiths to come together and speak a common language.

**CH 504 – Spiritual Outpourings & Revival – 3 units**
The goal of this course is to give the students an overview of the spiritual outpourings and revivals in North America during the 20th Century. The course traces three of the major revivals of the past century. The student will learn about the background, people, places, and events that surrounded these revivals, and discover the continuing impact of these revivals on Christianity. This course uses the study of the past to provide a foundation for the present.

**Foreign Language**

**FL 501 / 502 – Spanish 1 & 2 – 8 units**
The primary goal of this course is to enable students to become conversational in native Spanish. Students will learn at least 730 words and be able to use them in conversation. They will also be able to read basic Spanish. This is not a writing course; however, the study of basic grammar will enable the student to form sentences in Spanish.

**FL 505 / 506 – Portuguese 1 & 2 – 8 units**
Portuguese is spoken by one fifth of the world’s population. The primary goal of this course is to enable students to become conversational in Portuguese. Students will learn around 950 words and be able to use them in conversation. They will also be able to read Portuguese. This course uses English grammatical concepts to show how Portuguese fits into those concepts. Studying grammar will enable the student to form sentences in Portuguese. The order of the material presented is similar to how a Brazilian child learns to speak.
General Studies
GS 501 – Theological Research and Writing – 3 units
Theological Research and Writing will prepare students for research and writing requirements of future Shiloh University course work. It will instruct students in the categories of biblical and theological resources, and how to utilize EndNote in cataloging resources. The students will learn various types and approaches to biblical and theological research, and the process of writing a research paper. The course includes a review of basic grammar in preparation for future studies in the biblical languages and the process of biblical exegesis.

GS 502 – Computerized Bible Studies – 3 units
The goal of this course is to provide the student with in-depth training in computerized Bible study, including terminology, techniques, and exegetical research skills. A major focus of the course will be to teach how to perform sophisticated biblical research using Logos Bible Software. This course will equip the student for ongoing study of the Scriptures and for exegetical research required in future biblical studies courses.

GS 510 – Master's Thesis – 3 units
The Master's Thesis is an independent study assignment, an elective for the Master of Divinity degree. The student will be writing an Applied Research Thesis that demonstrates the ability to develop a coherent, sustained theological argument reflecting an in-depth study of a theological topic.

Mentored Ministry
MM 501 – Mentored Ministry – 3 units
The Mentored Ministry course provides an apprenticeship experience for students to serve in a focused area of ministry. They will interact with a mentor who will direct, encourage and evaluate their activities as they minister in real life situations. This training allows for students to apply what they have learned at the University, and to draw on the principles taught in their biblical, theological, and ministry practice studies. The students will explore and write about the practice of mentoring in the Scriptures. The student will also write a paper that reflects on their mentoring experience, and on what they have learned into their studies. The reports and papers submitted appropriately reflect the graduate level of this course.

Ministry Studies
MT 501 – Spiritual Formation – 3 units
This course presents a study of various spiritual disciplines that help foster the spiritual formation of a Christian believer. Each discipline will be studied through the lens of the Scriptures, the course textbook by Foster, Celebration of Discipline, and readings by John Robert Stevens whose ministry has a strong emphasis on spiritual formation. Readings from other scholars are required also. While disciplines in themselves are not an end result, they can facilitate an exposure to God that brings transformation and spiritual maturity.
MT 506 – Homiletics – 3 units
Homiletics is a course designed to teach the principles of developing and delivering anointed expository sermons. The practical goal of this course is to familiarize students with the principles involved in each step of developing and delivering an expository message; from prayerfully looking to the Holy Spirit for the initial selection of a text, through the development of a main idea, preparing an outline and draft of the sermon, to the oral delivery of the message God is giving.

MT 507 – Biblical Hermeneutics – 3 units
Biblical Hermeneutics is the study of the process of interpreting the Bible. The student will study and practice the use of historical context, cultural context, literary context, and biblical context, as well as the role of original languages in the interpretation of the Bible. The student will also be introduced to the history of biblical hermeneutics and other contemporary approaches to the subject.

MT 509 – Missions and Evangelism – 3 units
Missions and Evangelism offers a dual focus. It begins with a study of how the Great Commission (Matt. 28:16-20) to the Christian Church has been viewed and fulfilled throughout history. This course covers a broad sweep of missionary and evangelistic outreach in church history, from the Early Church to modern day churches. For several weeks it focuses on missionary-eras and particularly on the life and work of specific missionaries and evangelists. The course concludes with a series of studies concerning the necessity for and practicalities of evangelism. Through these studies, students are guided to find their belief and expression in fulfilling the Great Commission in this day.

MT 510 – Divine Healing and Miracles – 3 units
Healing is an integral aspect of God’s love expressed in salvation, and a right and responsibility of every believer. This course will address the history, teachings, and accounts, and application of divine healings and miracles found in the Scriptures. The student will also explore the workings of these gifts throughout the history of the church. The purpose, motivation, and process for these divine gifts will be examined.

MT 511 – Principles of Spiritual Counsel – 3 units
This course is a scriptural approach to ministering personal change and growth. The student will be presented with a scriptural basis for reaching the depths of the heart and addressing the roots that cause people’s issues to remain “unresolved.” This course will cover examples and application of key principles of spiritual counsel, as well as the outcomes of exercising these principles – healing, deliverance, growth, and maturity. The course will include a study of legal safeguards.

MT 512 – Biblical Curriculum Development – 3 units
This course introduces the student to planning a series of Bible studies and sermons. The student will study principles of effective teaching, including planning, preparation and presentation. The course will present opportunities to prepare inductive and deductive study outlines. The student will learn how to identify the “big idea” of an individual study or series of lessons, and how to develop content around that idea. For a series of lessons or sermons the student will identify the topic, goal, objectives, and lesson outlines.
New Testament
NT 501 – Introduction to the New Testament – 3 units
The course will give an overview of the entire New Testament, highlighting the authorship, historical and religious background, prominent subjects, and the theme and structure of each book. After two introductory lessons, the course will lead the student through the New Testament books in order of their appearance. Jensen's Survey of the New Testament will be used as a guide into the student’s exploration of the biblical text.

This course uses the survey method of study. Here students will not only learn about the New Testament, but also learn how to study inductively. Students will be guided through background information and other materials as they are encouraged to discover for themselves each of the New Testament books.

NT 504 – The Gospels / The Life of Christ – 3 units
This course introduces the student to the four canonical Gospels as well as to the Historical Jesus. The course materials include substantial attention to significant arguments, theories, and paradigms of Gospel scholarship.

NT 507 – The Acts of the Apostles – 3 units
The Book of Acts is the intended sequel to the Gospel of Luke, showing how the new community of faith applied Christ’s teachings to life and how they proclaimed His message throughout the world. In this course, learners complete an exegetical study of the Book of Acts by focusing on the biblical theology of the book, the historical background of events, and the theological emphasis of the speeches. The goal of the course is to enable learners to articulate the message of Acts in ways that are both textually accurate and contemporarily relevant, and to apply that message to life.

NT 524 – The Life and Letters of Paul – 3 units
This course introduces the student to the life, letters, and theology of Paul and to significant arguments, theories, and paradigms in the history of Pauline scholarship. The goal is to equip the student with interpretive tools that help him or her read the letters of Paul with understanding and profit.

Old Testament
OT 501 – Introduction to the Old Testament – 3 units
The course will give an overview of the entire Old Testament, highlighting the authorship, themes, and historical context of each book. Included will be a brief study of the lives of the main men and women of the Old Testament world. This course uses the survey method of study. Here students will not only learn “about” the Old Testament, but also learn “how to study inductively.” Students will be guided through background information and other materials as they are encouraged to discover for themselves each of the Old Testament books.
OT 502 – Historical Geography of Israel – 3 units
This course introduces the student to the geographical aspects of Israel as well as the historical/geographical backgrounds of the Biblical stories. The first half of the course focuses on the geography of the land of Israel. The second half focuses on significant Biblical events showing where they took place (creation through the journeys of Paul), including maps, and supporting archaeological finds.

OT 520 – The Pentateuch – 3 units
This course is designed to introduce the student to the historical, literary, and theological interpretation of the Pentateuch. Individual assignments and readings will also draw attention to historical questions, hermeneutical challenges, and practical applications.

OT 525 – The Hebrew Prophets
This course chronologically reviews the biblical messages ("books") of the Hebrew Prophets which were delivered in the eighth to fourth centuries BC. These messages comprise the major and minor prophetic sections of our Old Testament. Students will examine background information, selected themes, and literary structures for these books. They will have multiple opportunities to compare, contrast, and synthesize what the prophets said. The assignments also include present-day applications that grapple with the question, "What do the prophets still tell us today?"

Pastoral Leadership
PL 501 – Foundations of Liturgy – 3 units
Liturgy consists of the practices of a church for public worship. The student will gain a comprehensive view of the scriptural principles involved in Christian liturgical practices historically and today. The course begins with a study of the New Testament Church gatherings. Using Old Testament examples and New Testament teaching, the student will analyze the basic elements of church gatherings, as well as principles and keys for leading congregants in a service. The student will be provided with practical, Spirit-led guidelines. Students are coached in simple applications of these principles. These topics are studied primarily via the lens of the Scriptures, the course textbooks, and readings from John Robert Stevens.

PL 510 – Stewardship and Administration – 3 units
Stewardship and Administration will guide the student through an analysis of the qualities of an effective leader and the requirement of faithful stewardship in the church. Topics covered in this course include leadership, delegation, administration, stewardship, church finances, church records, and risk management.

PL 512 – Church Law – 3 units
This course in Church Law allows the student to discover why it is important to have a basic understanding of the law as it pertains to a church and its ministry. The impact of the law continues to grow and the laws continue change on a regular basis. In this course the student will study how the constitution, federal laws, and state laws affect a church. The course materials will provide a basic foundation for understanding how to conduct church affairs in today’s legal environment, and for knowing when to seek professional advice, and for understanding the answers.
**Theology**

**TH 501 – Theology 1 – 3 units**
Theology 1 presents a thorough introductory study of four core doctrines: 1) the Word of God, 2) God, 3) Man, and 4) Christ, and the Holy Spirit. The student will examine the biblical bases for the doctrines, clarify the position held in the text, and analyze variant understandings of the concepts. The student should be able to interpret, explain, analyze, and appraise these major doctrines of the church. Finally the student will make personal application of their increased understanding of the scriptural doctrines.

**TH 502 – Theology 2 – 3 units**
Theology 2 presents a thorough introductory study of three core doctrines: 1) the application of redemption, 2) the Church, 3) the future. The student will examine the biblical bases for the doctrines, clarify the position held in the text, and analyze variant understandings of the concepts with measured reason. The student will be able to interpret, explain and appraise these major doctrines. Finally the student will make personal application of their increased understanding of the scriptural doctrines.

**Doctoral**

**DM 701 – Identity Formation – 3 units**
Identity Formation examines the Pastor / Leader’s personal life with perspectives on congregation and ministry formation, and provides a foundation for the Doctor of Ministry program. Participants explore the importance of ministerial identity, receive assistance in formulating a viable theology of charismatic ministry, and receive a comprehensive orientation to Shiloh University, and the Doctor of Ministry program.

**DM 711 – Relational Theology – 3 units**
This seminar provides the resources and unfolding logic of Relational Theology. The relational mode of thinking arises out of the being and activity of God in the world. Participants will explore how this informs the life of the Church in its worship and mission. They will distinguish a theological understanding of being persons to inform their ministry in order to engage the whole of life in the network of their relations.

**DM 721 – The American Church in Crisis – 3 units**
The American Church in Crisis examines the nature of the American Church in crisis and works to address it. This seminar seeks to observe and analyze this crisis as it is evidenced in the massive attendance declines observable across today's movements and traditions. It explores the thematic relationship between the Exile of Ancient Israel and Late-modernity's present church crisis; and seeks to ask and answer the question: "Is God involved in this decline? If so, how is He involved and to what end?" Using the Exile as practical theological paradigm, participants will develop a Philosophy of Ministry to effectively address the crisis as it may occur in their local context.
DM 722 – Proclaiming God’s Goodness Across Cultures – 3 units
This seminar examines the classic “problem of evil” faced in every ministry setting which asks the question “if God is all-loving and all-powerful, why is there evil and suffering in the world?” The problem is examined through the lens of the metanarrative of Scripture, and a theodicy based in relationship is developed accordingly. The seminar equips the participant with an understanding of the underlying theological, sociological and communication skills necessary to identify and confront the problem of evil in a variety of ministry and cultural settings at home and abroad.

DM 723 – Ministry of Healing and Reconciliation – 3 units
Ministry of Healing and Reconciliation addresses current issues that face the Church today. This seminar engages pastors in practical means by which they can facilitate ministry to the victims of injustice, racial harmony, and social justice in their church and community. In a world of separatism, sectarianism, and secularism, this seminar will examine the Church’s call to reconciliation. Given that people are both sinners and victims of sin and injustice, this seminar theologically addresses the sinned against, discusses the ways in which the Holy Spirit ministers healing and justice, and offers practical tools that will help pastors to compassionately minister to the unique pastoral care needs of the sinned against within the context of a safe and healing church community.

DM 751 – Contemporary Trends in Worship – 3 units
Contemporary Trends in Worship provides a theology and sets the understanding for biblical worship in the life of the believer, which has at its beginning point a Trinitarian understanding of God. There have been significant changes in worship practice in the last decades in the Western Church. This seminar will seek to analyze and identify these trends through the lens of Relational Theology and its resulting implications in the life of the believer, especially in regard to their union with Christ. The major issues of theology are discussed in terms of understanding who Christ is.

DM 756 – Creative Conflict Management – 3 units
This seminar is a strategic offering in creative conflict management. It focuses upon the complexity of conflict within the community of faith, and addresses the approaches and methods useful in managing and resolving conflict. The participant will learn how to approach conflict as an opportunity for growth.

DM 761 – Spiritual and Personal Formation – 3 units
A seminar designed to give understanding and experience of the spiritual life and its disciplines, as defined by the New Testament and the history of the disciples of Jesus. An integrative approach is taken to biblical and theological constructs that help prepare the participant, as a person called into ministry, for the spiritual discipline and discipleship required to fulfill a lifetime call to minister to God’s people. Basic historical, theological, spiritual, and practical foundations are considered, so that participants can design their own personal approach to spiritual formation and discipleship. A special focus is placed on the spiritual life and disciplines in the context of the Triune life of God as overflow to Christian ministry.
DM 766 – The Pastor as Change Agent – 3 units
This seminar will focus on the dynamics of leading and managing healthy, growing churches. Participants will explore various facets of church leadership and management, with special emphasis on implementing practical strategies. Proven ways to empower people and guide their ministries into greater effectiveness will be explored.

DM 791 – Research Clinic 1 – 3 units
The pre-research clinic is conducted at the start of the first year of the Doctor of Ministry experience. It provides instruction for researching and writing of the Professional Ministry Research Project. The pre-research clinic involves preparation for the submitting of a Concept Paper for project committee evaluation. Later, in DM792, this Concept Paper will be expanded into a Project Proposal. During the clinic the Concept Paper is offered to the peer group for input and evaluation. Pre-research clinic includes instruction in project development, applied research methods, and project proposal writing.

DM 792 – Research Clinic 2 – 3 units
This seminar provides instruction for the researching and writing of the Applied Research Project. The participant will expand the Concept Paper into a Proposal. This seminar includes intensive analysis. The participant will present and defend a viable project proposal for official and peer review. Candidacy is granted upon satisfactory completion.

DM 796 – Ministry Research Project – 3 units
Based on an approved project proposal, the candidate will research and write a ministry project that relates to a significant aspect of the ministry in which he/she is involved. Ministry Research Project is a one-year seminar with set milestones for timely completion of the project. Regular cohort discussions and faculty interaction is included during the participant’s research project work. To earn credit the candidate must complete a successful oral defense. The candidate is assigned an individual faculty advisor for the project.

DM 797 – Ministry Research Project Continuation – 3 units
If the candidate needs additional time beyond year three to complete the research project, he/she must enroll in the continuation seminar.